

**Editorial – A message from the Editor****Prof. (Dr.) Aruna Anchal**

Dear Authors and Readers,

Greetings from your Editors and your Editor-in-Chief. We take this opportunity to thank our devoted readers, highly innovative and talented authors, expert reviewers and distinguished editorial board for being a part of this highly enriched river of research work, the Shodh Sari journal.

It gives us immense pleasure to welcome you all to read Vol.02, Issue 01. We feel honored and fortunate to be a part of this peer-reviewed/ editorial reviewed international journal and are working as a highly effective team to ensure it continues to be a trusted source in the different disciplines. As we continue to diversify as a board, we are proud of what already makes our journal unique. In the forthcoming issues, we will continue to publish papers on diverse topics in the multiple areas. The continued success of the journal is due to the efforts of our predecessors and the internationally diverse team of editors, board members, anonymous reviewers, contributors, readers, and supporting staff. An enormous amount of effort has been devoted to improving the journal and we believe one way you will see this reflected is in shorter decision turnaround times.

Shodh Sari- An International Multidisciplinary Journal is an international scholarly/ academic journal, peer-reviewed/ refereed journal for faculty and research scholars. The journal serves as a forum for the exchange of the ideas and information related to the development of education, health, and other domains for the welfare of community. Articles focus upon concepts, practices and research in multiple disciplines. We welcome you all to read and circulate the current issue of the journal with variant strands of valuable research work.

International Council for Education Research and Training is continuously working to support researchers globally with the motto “Wisdom, Prosperity and Knowledge”. Team ICERT works

with several academicians, teachers, researchers and community members to improve education and research systems globally. We at research and publication division put our all efforts to communicate effectively and transparently about the promotion of advancement and application of scientific research and knowledge to benefit the community and provide an ideal platform to succeed within the knowledge and beyond. For the advancement of research and welfare of education fraternity, team ICERT enhance collaborative and cooperative learning by organizing various seminars, conferences, group discussions, symposia, etc. The team ICERT inspire, motivate, encourage and support by giving opportunities and platform to individuals to realize their potential and achieve their goals. We invite scholars, researchers, faculty member from different institutions globally to collaborate for various research projects, publication of valuable research work in ICERT journals and magazines.

Researchers spend a lot of time in research practices and put up their findings for the welfare of education fraternity and society, it's the right of researcher to disseminate their research findings through any mode, but results are most likely to be published as an article/ research paper in a scholarly/ academic journal. Honest, fair and accurate reporting of research methodologies, data collection tools, interpretation of data, and results are the basis of all publications. Researchers should avoid dividing a project into "least publishable units," which misinforms the public on the importance and value of the research, and wastes time and money, they should also avoid publishing duplicate studies, and malpractices, that also unfairly represents the importance of the research.

This issue is brought to you with a varied strands of 13 articles from different disciplines. First article by Ms. Nimta Devi highlight the research outcomes of a comparative study on rural and urban students. Second researcher focus on the emerging trends and challenges in post covid world of education system. Third researchers shared the finding of her research on global warming and e-waste. Research by Niharika Singh and Pushpanjali Singh share the date on sustainability in learning and crisis caused by covid 19. Dr Naresh Kumar specially focused on holistic and multidisciplinary education in context to NEP 2020. Dr Parkshit highlighted the opportunities, challenges and solution in higher education in India. Ramashankar Verma's research focus on effectiveness of life skill program on emotional intelligence of economically vulnerable low resilient women students. In this issue we have a pool of diverse studies



including Panchayati Raj and Women Empowerment in Politics, CCE in School Education, NEP 2020 and studies from Management.

We thank all our submitting authors who choose Shodh Sari as the journal to publish your research. We look forward to our continued work with you, our authors, reviewers, and readers, as we continue to serve the journal. Your suggestions, thoughts, and discussions on how we continue to progress are always welcome.

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