

Education for international peace and harmony

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1-Abstract

In the present context, keeping in mind the horrors of Ukraine- Russia war and Israel- Hamas war international harmony and peace are a very essential concept. ever new Discoveries and inventions reduced the distance between nations so much that things happening in one nation Events and changes impact all nations. For example, in developed countries. The whole world shakes when there is invention or innovation in the nations falling in this category. of a nation Philosophical, political, economic and cultural conditions affect other nations. the resulting One nation interferes in the affairs of another nation, the effect of which is that there is discord between the nations. Tension arises. It is extremely important to reduce this tension and establish global peace. It is necessary that the feeling of goodwill and cooperation towards each other should be awakened among the nations. Nations International education is a powerful medium in establishing goodwill and cooperation among Through this medium the tension growing between nations can be ended. (EFA, 2014) What is international goodwill?

2-Keywords- International harmony, harmony and peace, international education.





International harmony



harmony and peace



International education.

3-Introduction-

Today, when the concept of globalization has brought the entire world on one platform, then it is necessary that all nations should play the role of an ideal neighbor towards other nations in which we have feelings. In this sequence we can say that world citizenship and world brotherhood, international goodwill provide basis to. This concept indicates that every human being in the world There should be a relationship of brotherhood and all the nations of the world should appear like members of one family. This From this point of view, international goodwill emphasizes world friendship, universal brotherhood and human welfare. It indicates love, sympathy and cooperation towards the global family. In the words of Oliver Goldsmith, “Internationalism is a feeling that tells a person that he is not only a member of his own state, but is also a citizen of the world” (Sharma and Vyas, 2014, p. 258).



4-Education for internationalism

"सर्वे भवन्तु सुखिनः, सर्वे सन्तु निरामयाः।"

सर्वे भद्राणि पश्यन्तु, मा कश्चिद् दुःखभाग्भवेत्।

It was an ancient Vedic ideal in which the welfare of the entire world, people and all other living beings was and prayers have been prayed for happiness. (Rubella, 2014/15) Education plays an important role in giving a progressive form to the concept of internationalism. Is the medium. At this point all the educationists, philosophers, politicians and scientists at the global level are united. Have recorded their statement through vote and many people are continuously working in this direction. Dubs had propounded the idea of establishing international schools centuries ago.

He also suggested that the economic purpose of these schools would be for the nations that would have survived without wars. Must be through money. To further strengthen this concept, some the educationists together established the International Bureau of Education. This bureau was set up for small nations cooperated, while the big nations did not maintain any relation with it. An understanding of international goodwill can be developed among students at the school level itself. Is. In its logic we can say that school is a miniature form of society where diverse languages, regions, And the students of the community represent the seven colors of the rainbow, the implication of saying that School provides an environment in which we can promote and transmit our culture. Pass from generation to generation. This is also mentioned in the magazine Towards World Understanding published by UNESCO. It has been written taking as its basis "the school should express the best elements inherent in the surrounding culture." Can and usually do. These are the common people of the society in truth, honesty and fairness. Should be higher than standard

and usually are. They raise the norms and values of the people very high. Let's try to lift it."
(Malviya, 2013)



5-Development of international goodwill is considered an important objective of education.

Therefore, education will have to make continuous efforts to achieve this objective. The foundation stone of the United Nations The concept was kept. Education plays an important role in establishing world peace. Is. Bertrand Russell has said, “Education may not bring internationalism from the political point of view, but Education is the only means through which it is possible to develop this feeling.” education is like this It is a medium which draws the attention of common people towards international sentiment and public opinion itself is global. Is capable of deciding war or peace at the level. In the light of these ideas, we can say that the structure of education should be such that it can develop international goodwill.

6-Measures to increase the spirit of internationalism

Influenced by narrow-minded ideas that whatever my country does, right or wrong, is right, our caste, class, etc. are supreme – etc. reflect baseless and egoistic sentiments. Although the world People of different colors, castes and religions live in all nations, but the human soul of all is the same. There should not be any kind of discrimination among human beings. The only difference is that the certain They start being called by the name of the geographical area (country) they reside in, whereas the truth is that- This Vasundhara is a world family and we all are part of this world family, this diversity should be combined with unity. The concept of international goodwill needs to play an important role in the thread. Needed. Following are the ways to develop international goodwill-

8-Mobility of teacher and student -

If teachers are dynamic then they will inculcate the same spirit of dynamism in their students. We will be able to generate that without mutual cooperation we cannot become progressively progressive. K.G. Sweden Is of the opinion that the education of internationalism should be based on the principle of collective responsibility. On the basis of the above idea, every student should be taught from the beginning that all the world is one and we should think as global citizens. Exchange of views of experts - To establish a sense of international goodwill, it is necessary that different nations Forgetting mutual diversity and isolation in the fields of education, science and culture, the development of world culture the concept should be developed. Its feedback can be possible only when various nations Educationists, philosophers, litterateurs should establish face to face interaction and share information with each other. Solve the problem by feeling close to. Thus, the views and opinions of experts the exchange will strengthen the concept of international goodwill.



9-Exploration of other nations -

Through exploration of other nations, the circumstances, difficulties, goodness, cultural Characteristics and realities will be known. This type of exploration has helped various nations Measures will have to be taken to adopt the good and resolve the difficulties so that the development of different nations can be improved. It will help in ending fear, doubt, jealousy and hatred etc. and will help in love, sympathy, cooperation. And goodwill will develop.

10-International Education Curriculum -

Necessary changes, additions and amendments in the prevailing curriculum for spreading international goodwill. It is absolutely necessary to make amendments. By making global citizenship the basis of their curriculum It is necessary to include the religions, ideals, morals, customs, way of life etc. of the citizens. We should also give proper place to the literature, music, artworks and paintings of these nations. Needed (Chantant. 2005)






CURRICULUM DESIGN KEY PRINCIPLES

REFERENCE William, D. (2013) Principled Curriculum Design. SSAT (The Schools Network) Ltd

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<p>A curriculum breathes life into a school's or teacher's philosophy of education; it is purpose enacted. Different philosophies of education – personal empowerment; cultural transmission; preparation for work or preparation for citizenship – place different emphasis on aspects of curriculum design. Curriculum design involves seven key principles which operate in tension with each other.</p>	 <p>BALANCED</p> <p>Promotes intellectual, moral, spiritual, aesthetic, creative, emotional and physical development as equally important.</p>	 <p>RIGOROUS</p> <p>Seeks to develop intra-disciplinary habits of mind; the subject matter is taught in a way that is faithful to its discipline.</p>	 <p>COHERENT</p> <p>Makes explicit connections and links between the different subjects/ experiences encountered.</p>
	 <p>VERTICALLY INTEGRATED</p> <p>Focuses on progression by carefully sequencing knowledge; provides clarity about what getting better at the subject means.</p>	 <p>APPROPRIATE</p> <p>Looks to avoid making unreasonable demands by matching level of challenge to a pupil's current level of maturity/knowledge.</p>	 <p>FOCUSED</p> <p>Seeks to keep the curriculum manageable by teaching the most important knowledge; identifies the big ideas or key concepts within a subject.</p>

11-History -

International goodwill requires that other nations through history Cultures and civilizations should be analyzed realistically and logically. narrow thoughts, conflicts and instead of genealogy,

humanistic approach should be given priority. through history the great leaders who were aware of social and moral upliftment in different nations and Who have contributed in civilization and development, provided real knowledge of their biographies and education. should go.

12-Geography -

Geography provides information to students about human activities, lifestyle, cultures etc. Does. The entire Vasundhara is one family. What effect do geographical conditions have on human life? In which geographical conditions do humans live and produce items used in daily life? Does. Detailed information about relations of one nation with another, trade etc. is included in the subject of Geography. Can be given only through medium. Thus, through geography, friendship and world brotherhood towards diverse nations. The spirit of togetherness as well as international goodwill can be easily developed.

13-Mathematic -

Mathematics should be given an important place as a subject in the curriculum. math facts and truth, it is a subject whose study broadens students' perspective, develops reasoning power and helps them understand facts. The ability to judge increases which is essential for international goodwill. mathematics of different countries True and real through statistics of population, trade, commerce, mineral wealth etc. Gives information. On the basis of this knowledge the child can decide which nation is stronger. And which weak and on this basis took help from the weak nation and support from the strong nation? May go.

14-Science and Technology -

To make students aware of the inventions and innovations taking place in the field of science and technology. Should be done. Information about how human life is being made happy and prosperous etc. should be given through science subjects so that scientific attitude can develop in children. They can be inspired to consider the world as one family and liberate humans from suffering.

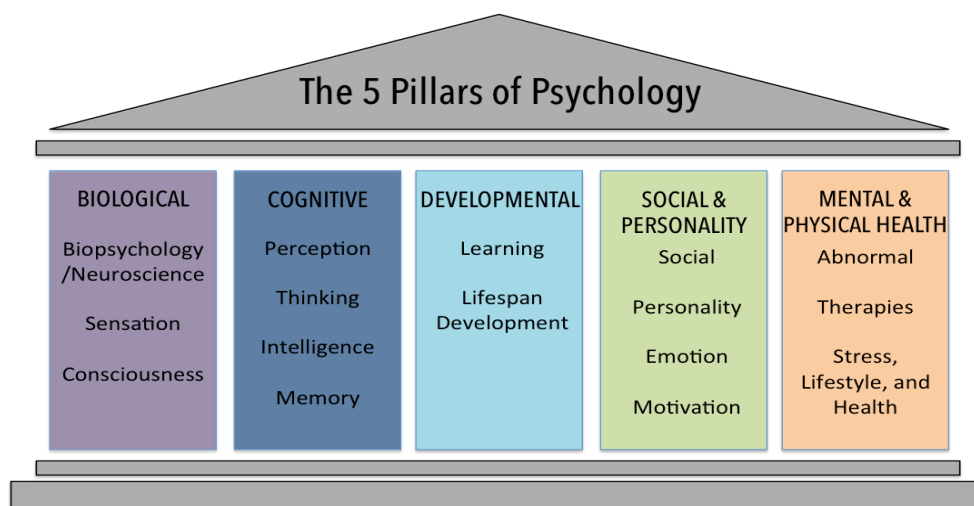


15-Language and Literature -

The prevalence of language and literature is not limited to any one particular person but it one gets a glimpse of human nature which is free from the narrow bonds of any individual and nation. This way international goodwill can be developed among the people only through literature.

16-Philosophy and Psychology -

Where through philosophy the philosophy of one nation influences the philosophy of another nation which Mutual friendship, brotherhood and relationships are strengthened, while individual differences are respected through psychology. While doing so, a sense of unity is created which develops international goodwill.



17-Art -

Art does not accept the walls of caste, religion and country. of artworks and paintings Exchange plays an important role in the development of international goodwill. That's why art also Important place should be given in the curriculum. Co-curricular activities for internationalism

18-Anniversary Day -

The annual day in the institution should be organized as per the institutional functioning. The festival includes programs, tableaux and folk songs reflecting the international flavor. Special attention was given to programs showcasing music, world literature and diverse cultures. should go.

19-Collecting emergency funds -

In other words, to properly inform the students about the situation of natural disaster. Needed As well as to help our global family members in critical situations. Should inspire. For this, to collect money among the students, to collect clothes and medicines. Awareness should be generated.

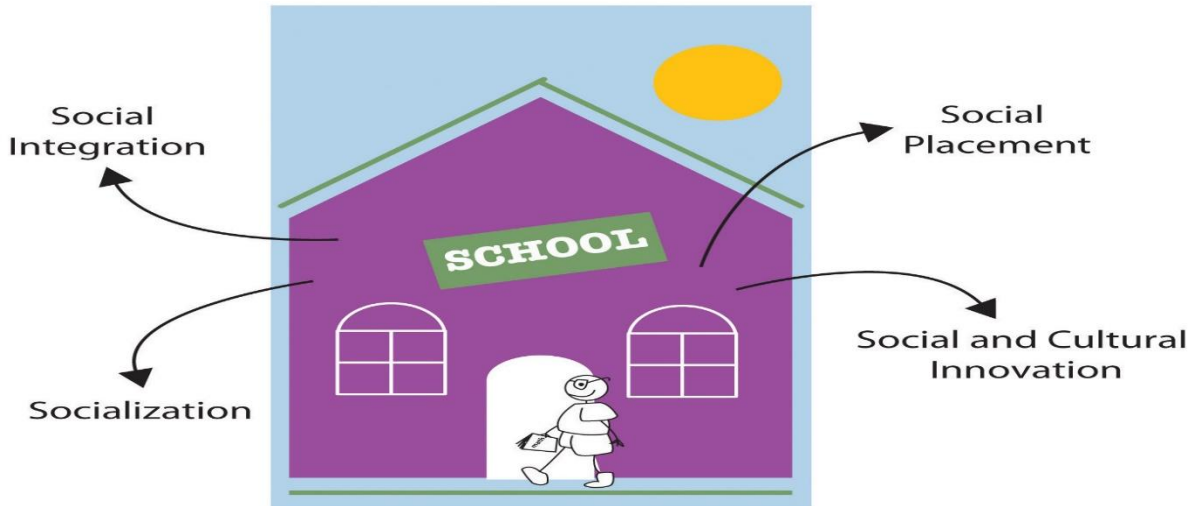
20-School assembly -

Organization of school assembly or student meetings in schools after fixed interval of time It should be done under the guidance of the teacher so that the students develop the abilities of expression and communication. Be. At the same time, information about various countries can also be given through these meetings and this A feeling can be developed that all of us and the members of the world family are 'united' at the school level. Must celebrate 'Rashtra Sangh' day.

21-School association and society -

It is necessary to encourage inter-school programs through school association. Other Lectures by thinkers from across nations can be organized in schools. of other nations Films related to culture and literature can also be screened. through literary seminars the feeling of internationalism can

also be developed. In these seminars world problems and original ideas can be given through debate on their appropriate solutions.



22-School Newspaper and Bulletin -

Publication of school magazine is also a major means through which internationalism is promoted. Development of emotions is possible. Writing articles on different countries, international platform of the magazine published doing etc. is an important program. International platform should also be exchanged with other countries.



23-International sports -

Through sports, the feeling develops in the minds of children that we all help each other. We are allies and are members of one world family, rising above caste, religion, cooler, language, region and sentiment. International sports competitions provide an opportunity to understand each other's culture, customs and world brotherhood. Helpful in developing emotions. The school management should ensure that such programs Must be organized at fixed intervals.



24-Trips-

Travel is an opportunity to interact with citizens of different nations and gain knowledge about their heritage. It is important to understand, gain knowledge of their activities and become familiar with their culture. Is the medium. This fosters intimacy, respect and goodwill towards the citizens of other nations.

25=Competitions-

It is necessary to organize various competitions at the school level, the theme of which is cultural. It can be literary and artistic, which includes topics related to world problems and world peace etc. But space should be given to debate.

26-International exhibition and fair-

International exhibitions and fairs also help in developing the spirit of internationalism and understanding of the world family. Contributes significantly to reviving emotions. In these exhibitions, international goodwill is promoted by displaying postage stamps, coins, costumes, objects, artefacts and pictures etc. of different countries. Mobility is provided.



27-conclusion -

'वसुधैव कुटुंबकम' is a utopia, but it is a meaningful stage in the human journey. that day It will prove to be a boon for mankind when the false walls of the nation will collapse and the entire world will become one. It will transform into a 'world kingdom'. Right now, there is imagination or imagination before man, but we can definitely take further steps. (Lodahl, 2013) The modern era is the era of globalization; hence we have to change our thinking also. Us International thought will have to be developed in place of national thought. We need to develop this thinking We have to understand that society is bigger than family, nation is bigger than society and the world is bigger than nation. Today, in the era of globalization, the entire world has come on one platform. Search anywhere in the world, Innovation or production is happening, it is reaching other nations also. so international understanding and thinking is necessary to promote goodwill.

Conclusion

We not only have to preserve the national and cultural heritage of our nation but also the thing to be kept in mind is that we are separating our lives from world culture and heritage. Cannot provide. If we become isolated, we will be cut off from the entire world. our culture world Is connected to culture. Our work culture is world culture, Euro-Indian culture, because The Aryans came to India from Europe to Central Asia. Vedic language among the Indian Aryan languages, of Europe Latin and Arabic are inextricably linked with Hebrew, it is divided into separate sections only for convenience. Has been divided. Our thinking should be of international level, our understanding should also be international. There should be. The young generation of the entire world has to be taught international goodwill. aware of this idea We have to make it clear that we cannot ignore internationalism by living within the walls of nationalism only. Complete Students of the world should go to other nations from time to time and understand the identity of their culture and civilization. Only then will education be meaningful in achieving international goodwill.

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