



IQAC and Teacher Reskilling Cell

I. N. M. (PG) College – Meerut India

International Council for Education Research and Training

ICERT, Pennsylvania USA & New Delhi India

Two Day International Multidisciplinary Conference, April 29-30, 2026

Reimagining Knowledge

“Indigenous Wisdom and Beyond: Contemporary Multidisciplinary Explorations”

In an era of decolonizing knowledge frameworks and revisiting traditional wisdom systems, this international conference provides a platform for scholars across disciplines to reimagine how Indigenous Knowledge Systems—both Indian and global—can inform contemporary scholarship and practice. NEP 2020 has placed significant emphasis on integrating Indian Knowledge Systems (IKS) into higher education. Simultaneously, global academic discourse increasingly recognizes the value of indigenous and tribal knowledge traditions. This conference bridges these parallel streams, creating space for dialogue between classical Sanskritic traditions, tribal and folk knowledge, and global indigenous wisdom.

At Ismail National Mahila (PG) College, a premier institution for women's education, we particularly welcome explorations of women as knowledge keepers, healers, and tradition-bearers across cultures.

Conference Sub-Themes

Track 1: Philosophical & Theoretical Foundations

- Indian Knowledge Systems: Vedas, Upanishads, Darshanas
- Indigenous epistemologies and worldviews
- Comparative philosophy: East-West dialogues on knowledge
- Decolonizing knowledge: theoretical frameworks
- Ethics in indigenous knowledge research

Track 2: Historical & Archaeological Perspectives

- Ancient Indian universities: Takshashila, Nalanda, Vikramashila
- Archaeological evidence of knowledge traditions
- Manuscriptology and paleography
- Epigraphy and inscriptions as knowledge sources
- Maritime trade and knowledge exchange

Disciplinary Categories

Category A: Arts

Visual Arts

- Traditional painting traditions (Madhubani, Warli, Pattachitra, Miniature painting, etc.)
- Sculpture and iconography (murti shilpa, temple

- Indigenous craft traditions and design
- Textile arts and traditional weaving (Banarasi, Chanderi, Patola, Ikat, etc.)
- Folk and tribal art forms
- Contemporary art practices inspired by indigenous traditions

Performing Arts

- Classical dance forms (Bharatanatyam, Kathak, Odissi, Kuchipudi, Kathakali, Manipuri, Mohiniyattam, Sattriya)
- Folk and tribal dance traditions
- Traditional theatre and puppetry
- Indigenous music traditions and instruments
- Oral performance traditions
- Ritual and festival performances

Literary Arts

- Sanskrit literature and poetics (Kavya, Natya, Alankara shastra)
- Classical Tamil literature (Sangam literature, Bhakti poetry)
- Prakrit and Pali texts
- Regional language literary traditions
- Oral epics and folk literature

- Tribal oral narratives and storytelling
- Modern literature engaging with indigenous themes

Film and Media

- Indigenous representation in cinema
- Documentaries on tribal communities
- Digital preservation of intangible heritage
- Media ethics in covering indigenous knowledge

Category B: Social Sciences & Humanities

Anthropology & Sociology

- Tribal communities: structure, organization, change
- Indigenous social institutions
- Caste, community, and knowledge traditions
- Kinship systems and family structures
- Rituals, beliefs, and social practices
- Social change and modernization
- Urbanization and indigenous communities
- Ethnographic methods and indigenous research

History

- Ancient Indian history and civilization
- Medieval Indian knowledge traditions
- Colonial encounter and knowledge systems
- Historiography of indigenous knowledge
- Oral history methodologies
- History of science and technology in India

Geography & Environmental Studies

- Traditional ecological knowledge
- Indigenous water management systems (stepwells, tanks, harvesting structures)
- Sacred groves and biodiversity conservation
- Traditional agriculture and soil management
- Climate adaptation in indigenous communities
- Indigenous cartography and spatial knowledge
- Environmental ethics in traditional societies

Political Science

- Indigenous political systems and governance
- Tribal self-rule (PESA Act, Fifth Schedule)
- Traditional conflict resolution mechanisms

- Indigenous rights movements
- Legal pluralism and customary law
- Identity politics and indigenous communities
- Policy frameworks for IKS integration

Psychology & Mental Health

- Indigenous psychology: concepts of self, mind, and wellbeing
- Traditional healing practices and mental health
- Yoga and meditation: psychological perspectives
- Community-based mental health interventions
- Indigenous approaches to child development
- Folk psychology in tribal communities
- Integration of traditional and modern therapeutic practices

Philosophy & Religion

- Indian philosophical systems (Nyaya, Vaisheshika, Samkhya, Yoga, Mimamsa, Vedanta, Buddhism, Jainism, Charvaka)
- Tribal religious traditions
- Comparative religion and indigenous spirituality
- Ethics in indigenous traditions
- Cosmology and creation narratives
- Ritual studies and performance philosophy

Linguistics & Languages

- Sanskrit, Pali, Prakrit studies
- Classical and modern Indian languages
- Tribal languages and dialects
- Language preservation and documentation
- Oral traditions and linguistic structures
- Translation studies and indigenous texts
- Multilingualism in indigenous communities

Category C: Sciences

Physical Sciences

- Ancient Indian mathematics (Sulba Sutras, Aryabhata, Brahmagupta, Bhaskara)
- Astronomy and astrology (Jyotisha)
- Traditional calendars and timekeeping
- Indigenous knowledge in physics concepts
- Chemistry in ancient India (Rasashastra)

- Metallurgy and alchemy (including Delhi Iron Pillar, Zinc production, Wootz steel)
- Numeral systems and zero

Life Sciences

- Traditional taxonomy and classification
- Indigenous understanding of biodiversity
- Ethnozoology and human-animal relations
- Traditional veterinary practices
- Indigenous agricultural sciences
- Plant genetics in traditional farming

Earth Sciences

- Traditional weather prediction
- Indigenous understanding of geology and soils
- Traditional navigation (including maritime traditions)
- Earthquake-resistant traditional architecture

Category D: Engineering & Technology

Traditional Architecture & Civil Engineering

- Vastu Shastra and traditional architecture
- Temple architecture and engineering
- Indigenous construction techniques
- Traditional water harvesting structures
- Stepwells, tanks, and hydraulic engineering
- Vernacular architecture
- Earthquake-resistant traditional buildings
- Urban planning in ancient India (Indus Valley, Varanasi, Madurai)

Materials & Manufacturing

- Traditional metallurgy and metal crafts
- Indigenous textile technology
- Traditional dyeing and printing
- Pottery and ceramics technology
- Traditional tool-making
- Indigenous manufacturing processes

Information Technology & Digital Humanities

- Digital preservation of indigenous knowledge
- AI and machine learning for manuscript analysis
- Databases for indigenous knowledge systems
- Virtual reality for cultural heritage

- Geographic Information Systems (GIS) for indigenous territories
- Digital storytelling and indigenous communities

Sustainable Technologies

- Traditional renewable energy applications
- Indigenous water management technologies
- Traditional agricultural implements
- Indigenous food preservation techniques
- Traditional biotechnology (fermentation, etc.)

Category E: Commerce & Management

Business & Commerce

- Indigenous business practices
- Traditional trade routes and networks
- Indigenous entrepreneurship
- Traditional market systems (haats, melas, barter systems)
- Indigenous crafts as enterprise
- Women entrepreneurs in traditional sectors

Management Studies

- Indigenous management concepts
- Traditional leadership models
- Ancient Indian economic thought (Arthashastra)
- Cooperative models in tribal communities
- Traditional resource management
- Indigenous approaches to decision-making

Tourism & Hospitality

- Indigenous tourism and community participation
- Heritage tourism management
- Sustainable tourism in tribal areas
- Cultural tourism and authenticity
- Eco-tourism and indigenous knowledge
- Homestays and community-based tourism

Marketing & Branding

- Branding indigenous products (GI tags, handicrafts)
- Ethical marketing of indigenous knowledge
- Traditional marketing in rural India
- Digital platforms for indigenous artisans

Category F: Law

Constitutional & Legal Frameworks

- Constitutional provisions for indigenous and tribal communities
- Fifth and Sixth Schedules
- PESA Act and tribal self-governance
- Forest Rights Act and indigenous land rights
- Intellectual property rights and indigenous knowledge
- Traditional knowledge digital library (TKDL)
- International legal frameworks (UNDRIP, ILO 169)

Customary Law & Legal Pluralism

- Traditional dispute resolution mechanisms
- Tribal customary law
- Indigenous justice systems
- Interaction between formal and customary law
- Women in customary legal systems

Human Rights

- Indigenous rights as human rights
- Rights of tribal communities
- Cultural rights and heritage protection
- Land rights and displacement
- Environmental justice and indigenous communities

Category G: Pharmaceutical Sciences

Traditional Medicine Systems

- Ayurveda: principles, texts, and practices
- Siddha medicine
- Unani medicine
- Sowa-Rigpa (Tibetan medicine)
- Tribal medicine and healing practices
- Folk medicine traditions
- Comparative study of traditional medicine systems

Pharmacognosy & Phytochemistry

- Medicinal plants in indigenous knowledge
- Traditional drug formulation
- Bioactive compounds from traditional medicine
- Standardization of herbal drugs
- Quality control in traditional medicine
- Safety and efficacy studies

Pharmaceutical Sciences & Modern Applications

- Validation of traditional remedies
- Drug discovery from traditional knowledge
- Modern formulations from traditional medicine
- Clinical studies on traditional medicines
- Regulatory frameworks for traditional medicine
- Integration with modern healthcare

Ethnopharmacology

- Cross-cultural study of traditional medicine
- Indigenous pharmacopoeias
- Traditional healing rituals and pharmacology
- Ethnobotanical surveys
- Bioprospecting and benefit-sharing

Category H: Medical Sciences

Modern Medicine & Indigenous Knowledge

- Integrative medicine approaches
- Evidence-based validation of traditional practices
- Traditional knowledge in modern therapeutics
- Cross-cultural medicine

Public Health

- Indigenous health practices in community health
- Tribal health and nutrition
- Traditional maternal and child health practices
- Indigenous approaches to epidemics
- Health-seeking behavior in tribal communities
- Traditional birth attendants (dais) and maternal health

Yoga & Wellness

- Yoga as indigenous knowledge
- Therapeutic applications of yoga
- Pranayama and health
- Meditation and mental wellbeing
- Traditional wellness practices
- Yoga in modern healthcare

Nursing & Allied Health

- Traditional caregiving practices
- Indigenous nursing traditions
- Community health workers and traditional knowledge

- Integration in nursing education

Dentistry

- Traditional oral healthcare
- Indigenous dental practices
- Dental materials in traditional knowledge

Category I: Psychological Sciences

Indigenous Psychology

- Concepts of self in Indian traditions
- Indigenous models of mind and consciousness
- Traditional understanding of emotions
- Personality typologies in indigenous systems
- Indigenous approaches to wellbeing

Mental Health

- Traditional healing for mental illness
- Community-based mental health in tribal areas
- Indigenous counselors and healers
- Ritual and mental health
- Yoga and meditation in mental healthcare
- Integration with modern psychiatric practice

Counseling & Therapy

- Indigenous therapeutic techniques
- Traditional approaches to relationships
- Family and community in healing
- Storytelling and narrative therapy
- Spiritual dimensions in counseling

Developmental Psychology

- Indigenous child-rearing practices
- Traditional education and child development
- Life stages in indigenous thought (ashrama system)
- Aging and elder care in traditional societies

Category J: Education

NEP 2020 and IKS Integration

- Curriculum frameworks for IKS
- Pedagogy for teaching indigenous knowledge
- Teacher training for IKS
- Textbook development and indigenous knowledge
- Assessment and evaluation in IKS

Indigenous Pedagogies

- Guru-shishya parampara
- Gurukul education system
- Oral traditions as pedagogy
- Experiential learning in indigenous traditions
- Apprenticeship and skill transmission

Multilingual Education

- Mother tongue-based education
- Teaching in tribal languages
- Sanskrit education
- Language policy and indigenous knowledge

Higher Education

- IKS in university curriculum
- Research methodologies for indigenous knowledge
- Interdisciplinary approaches to IKS
- Indigenous knowledge and research ethics

Category K: Economics

Indian Economic Thought

- Arthashastra and economic principles
- Ancient Indian economic concepts
- Traditional economic institutions

Development Economics

- Indigenous communities and development
- Sustainable development and traditional knowledge
- Alternative development paradigms
- Wellbeing indicators in indigenous contexts

Livelihoods & Rural Economy

- Traditional occupations and livelihoods
- Artisanal economies
- Agricultural economics in traditional systems
- Common property resources and collective action
- Traditional financial systems (chit funds, community savings)

Category L: Environmental Sciences

Traditional Ecological Knowledge

- Indigenous understanding of ecosystems
- Traditional resource management

- Sacred landscapes and conservation
- Indigenous fire management practices
- Traditional water management

Climate Change & Adaptation

- Indigenous climate observations
- Traditional adaptation strategies
- Climate resilience in indigenous communities
- Indigenous knowledge in climate policy

Biodiversity Conservation

- Sacred groves and biodiversity
- Traditional agriculture and agrobiodiversity
- Indigenous species conservation
- Community-conserved areas

Sustainable Agriculture

- Traditional farming systems
- Indigenous soil and water conservation
- Traditional pest management
- Seed saving and indigenous varieties
- Agroforestry and traditional practices

Category M: Food Science & Nutrition

Traditional Food Systems

- Indigenous diets and nutrition
- Traditional food processing and preservation
- Fermented foods in indigenous traditions
- Millet-based traditional foods
- Wild foods and foraging traditions

Nutrition & Health

- Nutritional wisdom in traditional diets
- Traditional dietary guidelines
- Functional foods in indigenous knowledge
- Food-medicine continuum in traditional systems

Food Security & Sovereignty

- Indigenous food systems and food security
- Traditional agriculture and nutrition
- Community food traditions
- Reviving traditional foods

Category N: Communication & Journalism

Traditional Communication

- Indigenous communication systems
- Traditional media and folk media
- Oral traditions as communication
- Symbols and nonverbal communication

Media & Indigenous Communities

- Media representation of indigenous peoples
- Indigenous community media
- Digital divide and tribal communities
- Social media and indigenous voices

Development Communication

- Communicating indigenous knowledge
- Health communication in tribal areas
- Agricultural extension and traditional knowledge
- Advocacy and indigenous rights

Category O: Library & Information Science

Knowledge Organization

- Traditional classification systems
- Indigenous knowledge organization
- Metadata for indigenous knowledge
- Digital libraries and indigenous content

Preservation & Conservation

- Manuscript preservation
- Oral tradition documentation
- Archiving indigenous knowledge
- Digital preservation challenges
- Intangible heritage documentation

Information Access

- Traditional knowledge digital library (TKDL)
- Open access and indigenous knowledge
- Community information centers
- Information needs of indigenous communities

Category P: Physical Education & Sports

Traditional Sports & Games

- Indigenous sports and games
- Traditional martial arts (Kalaripayattu, Thanq-ta, Gatka, Silambam)

- Regional folk games
- Revival of traditional sports

Yoga & Physical Culture

- Yoga as physical culture
- Traditional physical training
- Indigenous fitness practices

- Mind-body practices in indigenous traditions

Sports Management

- Traditional sports in modern contexts
- Indigenous games and tourism
- Preserving traditional sporting heritage

Note: Contributions are invited from all disciplines in English & Hindi languages, and papers may address one or more intersections among technology, sustainability, society, liberal arts, and pressing global themes. Presentations drawing on conference themes, sub themes and related interdisciplinary concepts are encouraged.

Call for Research Papers: We invite well-researched papers from academicians, research scholars, students, and professionals from various institutions to be presented at the conference.

- Abstracts should be between 300-500 words and submitted in .doc or .docx format.
- The abstract must include the paper title, name(s) of author(s), University/Institution, and a list of keywords.

Paper Publication & Awards: A proceeding book (Souvenir) of the conference, including all accepted abstracts, will be published with an ISBN. All presenters will receive a soft copy of the proceedings, and physically present participants will also receive a print copy.

Best Paper Presentation Award: A Certificate of Best Paper Presentation will be given to two best presenters from each technical session.

Journal Publication

Authors who present their papers will be eligible to submit their research (either the presented paper or a different one) for publication in the following ICERT International Multidisciplinary Journals:

Shodh Sari - An International Multidisciplinary Journal (ISSN: 2959-1376)

Edumania - An International Multidisciplinary Journal (ISSN: 2960-0006)

To learn more about these peer-reviewed, open-access journals with DOI, please visit www.icert.org.in

Call for Book Chapters

Reimagining Knowledge Systems: Indigenous Wisdom and Contemporary Multidisciplinary Perspectives

Edited Volume to be Published by ICERT Press

Ismail National Mahila PG College Meerut invites scholars, researchers, educators, practitioners, and policy experts to submit original book chapters for the edited volume to be published by ICERT Press.

This volume aims to bring together multidisciplinary scholarship exploring the intersection of indigenous knowledge systems and contemporary academic inquiry. As global societies seek sustainable, inclusive, and culturally grounded development models, indigenous wisdom offers valuable perspectives that complement modern scientific and social research.

Each chapter will be published:

- In the printed edited volume, authors will receive a print copy
- Online with DOI through ICERT Press digital platform

Chapters can be in English & Hindi language

Suggested Thematic Areas

Authors may submit chapters related to (but not limited to):

- Indigenous knowledge and sustainability
- Traditional ecological knowledge and climate resilience
- Indigenous health practices and modern medicine
- Cultural heritage and knowledge preservation
- Indigenous education systems and pedagogies
- Local governance and community knowledge systems
- Indigenous agriculture and food security
- Technology and digital documentation of indigenous knowledge
- Indigenous philosophy and epistemology
- Social justice, identity, and indigenous rights
- Multidisciplinary approaches to knowledge systems

Chapter Submission Guidelines

Authors are requested to follow the guidelines below when preparing their manuscripts.

Chapter Length

5,000 – 7,000 words (including references)

Formatting

- Font: Times New Roman or Kruti Dev
- Font Size: 12
- Line Spacing: 1.5
- Alignment: Justified
- Margins: 1 inch on all sides

Structure of the Chapter

Chapters should include the following components:

1. Title of the Chapter
2. Author(s) Name and Institutional Affiliation
3. Abstract (250–300 words)
4. Keywords (4–6 keywords)
5. Introduction
6. Literature Review
7. Methodology / Conceptual Framework (if applicable)
8. Discussion / Analysis
9. Conclusion and Implications
10. References (APA 7th Edition)

Submitted chapters must:

- Be original and unpublished work
- Not be under consideration for publication elsewhere
- Maintain academic integrity and proper citation

All chapters may be screened through plagiarism detection software.

Submission Process

Authors should submit their chapter manuscripts in MS Word format (.doc or .docx).

Submissions should include:

- Chapter manuscript
- Author information (name, orcid, affiliation, email, country)
- Short author biography (100 words)

Important Dates & Deadlines

Date of Event: April 29-30, 2026 (In-Person & Virtual)

Last date of Registration: April 18, 2026

Last date of Abstract Submission: April 18, 2026

Last date of Award Application: April 18, 2026

Full Paper Submission: April 30, 2026 (For publication in International Journals)

Send Book Chapter for Edited Book by April 15, 2026

Send abstract & full paper to
conferences@icert.org.in

Send full chapter to
icertpitara@icert.org.in

Registration & Submission Process

Registration Link: <https://forms.gle/v1C9G8CBg7qxzxD6>

Step 1: Fill out the registration form. After registration, you will receive a confirmation email from ICERT. If you are presenting, please send your abstract to

conferences@icert.org.in or full chapter for edited book to icertpitara@icert.org.in

Step 2: ICERT will send a confirmation of your registration and guidelines for submitting the fee and abstract. For abstracts, you will receive an acceptance email with fee submission

details. If you have applied for an award, please wait for a selection confirmation from awards@icert.org.in.

Step 3: Submit the fee as per the category you have chosen: participation only, participation & presentation, or publication.

Step 4: Send your abstract and a screenshot of the fee payment in reply to the confirmation email or as a separate email to conferences@icert.org.in, and full book chapter to icertpitara@icert.org.in

Step 5: You will receive the final conference schedule approximately three days prior to the event.



Submission Guidelines

- Full-length papers should not exceed 10,000 words and should not include endnotes or footnotes.
- English Papers: Typed in Microsoft Word, Times New Roman. Title: 16 pt bold. Main Headings: 14 pt bold. Sub-headings: 12 pt bold. Body text: 12 pt, 1.5 line spacing, one-inch custom margin on all sides, A4 size paper.
- Hindi Papers: Typed in Microsoft Word, Unicode. Title: 16 pt bold. Headings: 14 pt bold. Body text: 14 pt, 1.5 line spacing, one-inch custom margin on all sides.
- All in-text citations must be hyperlinked with the references using the cross-reference feature in Word or a tool like Mendeley.
- A brief author profile (max one page) should be submitted with the paper.
- Each article must include an impact statement of no more than 150 words.
- References/bibliography must be serialized (e.g., 1, 2, 3...).
- Please include your ORCID in your article, ORCID is mandatory for each author.
- You must check grammar using the review tab in MS Word before submission.
- Read more detailed submission guidelines at www.icert.org.in/submission-guidelines.

International Felicitation

“Dr. Sarvepalli Radhakrishnan Global Educator Award 2026”

ICERT “Dr. Sarvepalli Radhakrishnan Global Educator Award” recognize prominent personalities especially educators for their valuable contribution toward society empowerment, achieving social inclusivity, education fraternity and excellence in education & social services.

“The ICERT Global Educator’s Laureate 2026”

The ICERT Global Educator’s Laureate serves as a prestigious international benchmark that honors visionary leaders who have bridged the gap between academic research and social welfare, effectively transforming the global educational landscape into a more equitable and enlightened society.

Eligibility Criteria

1. The applicant be at least 30 years of age.
2. The applicant must have demonstrated keen learning attitude and achievements in life.
3. Applicants must have adequate experience in education, industry, social welfare or other discipline, and have positively contributed towards youth empowerment.
4. Your profile must consist of
 - (i) Your full name as per your academic/ government approved identity document, and DOB.
 - (ii) Current work affiliation and job title, and contact info.

- (iii) Educational qualification including degree, courses, etc., with dates, and institution names.
- (iv) Current and past employment with institution name, dates, and title
- (v) Award citation and honours if any (social contribution and achievement)
- (vi) Research experience with journal name and ISSN number with volume and issue number
- (vii) Social welfare activities with evidences, social profile links/ identifiers, etc.

Award nomination does not guarantee selection or confer any claim to recognition, all nominations will be screened by the Award Screening Committee, the committee decision will be final and selected members will be informed via ICERT email: awards@icert.org.in

Conference Fee

Category	Fee (USD/INR)
Participation Only	\$10 / ₹500
Participation & Paper Presentation	\$15 / ₹1000
For each co-author:	\$5 / ₹500 (co-author/s need not register separately)
<i>For example, if there are two authors in one paper, the fee will be 1000+500=1500, if there are three authors in one paper the fee will be 1000+500+500=2000 (INR)</i>	
Paper Presentation & Publication	\$25 / ₹2000
Award Nomination & Processing	\$30 / ₹3000
Participation, Presentation & Award Nomination	\$40 / ₹3500
Presentation, Publication & Award Nomination	\$45 / ₹4000
Fee for ICERT Member (Includes presentation & publication)	\$20 / ₹1500
Fee for ICERT Members (Includes Presentation & Award)	\$30 / ₹3000
No participation fee for ICERT Member	
Edited Book Chapter Fee	\$15 / ₹1000 (\$5 / ₹500 for each co-author)

Certificates

A soft copy and a printed copy of the participation and presentation certificates will be provided to physically present candidates, and soft copy to all candidates.

Awardees will receive a soft copy and a printed and framed award certificate.

Soft copies of all certificates will be sent within one week after the conference.

Contact & Helpline

For any queries, please feel free to reach out to us.

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Conference Committee

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