

**Editorial: Pedagogical Evolution and the Multidisciplinary Frontier**

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**Navigating the Post-Digital Shift**

It is a profound privilege to welcome our global community of scholars, practitioners, and students to the first issue of 2026. As we launch Volume 04, Issue 01 of *Edumania-An International Multidisciplinary Journal*, we find ourselves at a unique crossroads. The "digital transition" that once defined the early 2020s has matured into a stable, yet rapidly evolving, "post-digital" reality. Today, the challenge for researchers is no longer just how to use technology, but how to ensure that technology remains a servant to human values, inclusivity, and holistic growth.

In this issue, we explore the diverse facets of this reality—from the integration of ancient wisdom in modern classrooms to the high-stakes ethics of Artificial Intelligence.

**The Synergy of Tradition and Technology**

One of the most compelling themes in this volume is the reclamation of heritage within the framework of modern science. As seen in the contributions regarding the Indian Knowledge System (IKS) and its synergy with Artificial Intelligence, there is a growing realization that our future is anchored in our past. By applying *Dharmic* ethics and sustainable traditional practices to 21st-century algorithms, our contributors are paving the way for a more empathetic and "human-centric" technological landscape.

**Inclusive Education: Beyond the Classroom**

At *Edumania*, we believe that education is the primary tool for social equity. This issue brings to light critical research in Special Education, specifically the role of AI in empowering the Deaf

community and diversifying the scientific workforce. The work presented here by scholars from Nigeria and India alike reminds us that "inclusion" is not a static goal but a dynamic process of removing barriers—linguistic, physical, and digital.

The exploration of Flipped Learning and Blended Pedagogy further emphasizes our commitment to learner-centric models. We are moving away from traditional rote-learning toward environments that prioritize critical thinking and active participation, essential for navigating the complexities of the modern era.

### **Global Governance and Urban Sustainability**

True to our multidisciplinary spirit, this issue transcends the walls of the classroom to look at the structures of our world. From the geopolitical assessment of the UN Security Council to the urban engineering of the "15-Minute City," the research published here reflects a deep concern for the systems that govern our daily lives. Whether we are discussing the permanent membership of the UNSC or the walkability of our neighborhoods, the underlying thread is the same: the pursuit of a more representative and sustainable global community.

### **A Word of Gratitude**

The success of this issue rests on the collective efforts of our editorial board and our rigorous peer-reviewers. Their commitment to the double-blind review process ensures that *Edumania* remains a trusted repository of high-quality, impactful research.

To our authors: thank you for choosing this platform to share your insights. Your work is the heartbeat of this journal. To our readers: we hope this issue sparks new questions, fuels your research, and inspires you to contribute to the multidisciplinary dialogue.

As we move forward into 2026, let us continue to innovate with purpose, research with integrity, and teach with passion.

**Dr. Manisha D. Bhagoji**, Associate Editor, *Edumania*