

# Shodh Sari-An International Multidisciplinary Journal

An International scholarly/ academic journal, peer-reviewed/ refereed journal, ISSN: 2959-1376

Vol-05, Issue-01 (Jan-Mar 2026)

## Table of Contents

Article No.	Title of Paper	Author Name	Page No.
1	Editorial Message	Prof. (Dr) Sandeep Kumar	01-02
343	Socio Economics of District Jhunjhunun Compared to District Jaipur Through Census Data	Sarita Bishnoi, Prem Chand	3-22
344	प्राचीन मध्य तथा आधुनिक काल में वाद्य वर्गीकरण Classification of Musical Instruments in Ancient, Medieval, and Modern Periods	Ujjwal, उज्जवल	23-26
345	वैश्वीकरण के परिप्रेक्ष्य में हिंदी भाषा की उपयोगिता व महत्व The Utility and Importance of Hindi Language in the Global Context	Dr. Suman Devi सुमन देवी	27-33
346	A Study on Heavenly Horizons: Astro-Tourism in the Himalayan Realm	Akanksha Gulati,  Nirbhay Kumar	34-58
347	Education for All - National Educational Policies - An overview	R. Kohila Devi, C. Sree Kumar	59-71
348	Perception of Social Justice Leadership and its Impact on Student-Faculty Relationships in Southwest Nigerian Universities	Oluwatayomi Ajibade Abiola,  Caren Ouma,  Truphena Oduol	72-93
349	Narrative Wisdom in Indian Knowledge Systems: Ethical and Political Thought from Panchatantra to Jataka Tales	Simmin Bawa	94-126

350	Ethical Integration of AI in Education: Challenges and Opportunities in the Nigerian Context	Nneka Cynthia Ohaeri, Grace Ugomma Okoro	127-137
351	Sociological Innovations and Improvisations for Learning Motivation in Nigeria Basic Education	Suleiman Abdurrazaq	138-154
352	Ayurveda As a Catalyst for Education, Innovation and Sustainable Futures: A Multidisciplinary Approach for Global Health and Well-Being	Dr. Jajbir Singh	155-173
353	Play and Creativity in Early Mathematics: Evidence from Pre-Primary Pupils in Nigeria	EZIEKE EUPHEMIA NJIDEKA, FIDELIS CHINEDU ONWUNYILI	174-203
354	Beyond Stem-Driven Rote Learning: Infusing Tagore's Philosophy of Creativity and Nature into Nigerian Education	Makepeace Deorji	204-219
355	Inclusive Governance and Ambedkar's Vision: Reviewing Cambodia's Political Development, Youth Empowerment, and Sustainable Democracy	Sovanna Huot	220-245
356	Tracking the Sources of Misconceptions in Inorganic Chemistry: Textbooks, Teachers, or Curriculum	Dr Sandeep Kumar	246-267
357	Conceptual Analysis Of Hybrid Cloud Vs. On-Premise Trade-Offs For Zero-Trust Auditing	Mr. Venkatasubramanian Ganapathy	268-297
358	A Study of the Trauma of Sexual Assault in Alice Walker's The Color Purple and Alan Duff's Once Were Warriors	Richa Tiwari, Dr. Sharad Binnor	298-312
359	Integration of Artificial Intelligence in Higher Education with Reference to Quality Enhancement, Challenges and Future Prospects	Mariya, Dr. Shagufta Nazneen Ansari	313-331

360	Kum Dye in Manipur: Safeguarding Cultural Heritage and Traditional Practices to Ensure Sustainable Revitalisation	Naorem Ingochouba Singh, Akoijam Pete Meitei	332-354
361	Integrating Yoga and Frontier Technologies in STEM Education for Regenerative Sustainable Development	Dr. Ismail Olaniyi Muraina	355-375
362	Accessibility and Utilisation of Open Educational Resources in Distance Learning Centres in Oyo State, Nigeria	Dr. Ayotunde Atanda Falade, Mrs. Ogunsina, Felicia Adefolajuwonlo, Ibrahim Mutiu Babatunde	376-397
363	Effectiveness of Experiential Learning Approach for Teaching Education in Higher Secondary School	Kakali Kundu, Dr. Debabrata Sarkar	398-408
364	Ekalavya Model Residential Schools and the Education of Scheduled Tribes: A Systematic Literature Review	Mohd Raziq Dr. Shilpa S	409-422
365	Integrating Science, Spirituality and Cultural Vitality for Sustainable Development towards Vision Vikasit Bharat @2047	Dr. Rekha Savnani, Dr. Bhavin Patel	423-436
366	Gamification as a Strategy to Teach Secondary Level of Students- A Study	Dr. Chitra Devi,  Ms. Mampy Kaushik	437-441
367	Artificial Intelligence: An Evolving System of Synergy Between Science and Sign Language	Ebenezer Dunsin Oriogun	442-458