

Editor's Note

Dear Readers and Intellectual Partners,

It is a pleasure to present Vol. 04, Issue 02 (April–June 2026) of *Eduphoria — An International Multidisciplinary Magazine*. As we transition into the second quarter of the year, our editorial team has been hard at work curating a selection of research that reflects the vibrant, shifting landscape of global academia.

The Art of Academic Curation

Being an Editor for a multidisciplinary publication is much like conducting an orchestra. Each research paper represents a unique instrument—some provide the steady rhythm of established science, while others offer the bold, experimental notes of emerging social theories. My role is to ensure that, together, they create a harmony that advances our collective understanding of the world.

In this issue, we continue to uphold the rigorous standards of our peer-reviewed and refereed status (ISSN: 2960-0014). We don't just look for data; we look for narrative and impact. Our goal is to publish work that doesn't just sit on a shelf (or a server) but actively informs policy, practice, and further inquiry.

Interdisciplinary Synergy in 2026

The themes in this volume are particularly timely. We are seeing a significant surge in research that bridges the gap between environmental sustainability and digital ethics. As the world grapples with the long-term effects of the technological boom of the early 2020s, the scholars in this issue provide much-needed clarity on how to navigate a future that is both high-tech and deeply human.

"A single discovery can be a spark, but multidisciplinary collaboration is the wind that turns that spark into a lighthouse for society."

Gratitude to our Contributors

The strength of *Eduphoria* lies in its community. I want to extend my sincere thanks to:

Our Authors: For your resilience through the revision process and your commitment to excellence.

Our Reviewers: For your sharp eyes and constructive critiques that elevate the quality of every page.

Our Readers: For your continued engagement and for taking these ideas back into your classrooms, boardrooms, and laboratories.

As you explore the diverse articles in this issue, I hope you find not only the answers you were looking for but also the inspiration to ask entirely new questions.

Happy Reading!

Dr. Dilpreet Kaur

Editor *Eduphoria – An International Multidisciplinary Magazine*