

Editorial: Nurturing Sustainable Values and Navigating Cultural Landscapes**Dr. Manisha D. Bhagoji**

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Redefining Meaning in a Fragmented World

It is a profound privilege to welcome our global community of scholars, practitioners, and readers to the second issue of 2026. As we release Volume 04, Issue 02 of *Edumania-An International Multidisciplinary Journal*, our collective focus turns toward the profound internal landscapes of the human condition. In an era marked by rapid globalization, technological disruption, and shifting borders, the humanities and social sciences offer an essential anchor. The research compiled in this issue reflects a powerful multidisciplinary effort to reconcile our historical roots with our contemporary vulnerabilities, exploring how literature, culture, and ethics shape our understanding of identity and sustainability.

Timeless Wisdom and Sustainable Human Values

One of the most compelling narratives flowing through this issue is the urgent call to return to foundational ethical frameworks to heal modern societal anxieties. In an age of fleeting attention spans and systemic environmental crises, contemporary scholarship reminds us that solutions often lie in reclaiming classical philosophies. By revisiting monumental works such as Rabindranath Tagore's *Gitanjali*, our contributors demonstrate how spiritual ecology and intergenerational ethics provide a blueprint for sustainable living. Nurturing these timeless, sustainable human values within modern educational systems is no longer a choice but an educational imperative—offering "transient minds" a grounded sense of ecological and existential purpose.

Diaspora, Dislocation, and the Human Geography of Belonging

Parallel to this inward journey toward sustainable values is an outward examination of human movement, displacement, and migration. True to *Edumania's* commitment to global intersections,

this issue features critical analyses of postcolonial and diasporic realities. Through the lens of contemporary subcontinental fiction—such as Jhumpa Lahiri’s *Interpreter of Maladies*—our authors dissect the deep psychological and socio-cultural impacts of geographic dislocation. By exploring the quiet struggles of hybrid identities, alienation, and the enduring search for belonging, these studies provide educators and sociologists with crucial insights. Understanding the trauma and resilience of the immigrant experience is vital for building empathetic, inclusive classrooms and institutions worldwide.

A Word of Gratitude

The academic depth and timely relevance of this issue are the direct results of the unwavering dedication of our global academic community. I express my deepest gratitude to our editorial board members and our rigorous network of peer-reviewers. Their commitment to a meticulous double-blind review process ensures that *Edumania* continues to stand as a trusted, high-impact repository for multidisciplinary research.

To our authors, thank you for entrusting this journal with your vital, transformative insights. To our readers, we trust that these pages will ignite new academic inquiries, challenge existing assumptions, and inspire you to contribute meaningfully to the global educational and humanitarian dialogue.

As we journey through the middle of 2026, let us continue to write with purpose, research with integrity, and cultivate spaces where diverse voices find a true home.

Dr. Manisha D. Bhagoji