

**REIMAGINING  
KNOWLEDGE  
SYSTEMS**



**REIMAGINING KNOWLEDGE  
SYSTEMS**

*Indigenous Wisdom and Contemporary  
Multidisciplinary Perspectives*

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## Dedication

*Dedicated to the esteemed college fraternity and scholars or seekers of wisdom whose curiosity, dedication, and collaboration enrich the pursuit of knowledge. Their commitment to excellence made this endeavor possible. May it bridge indigenous wisdom with contemporary multidisciplinary perspectives for the advancement of Society.*

Prof. (Dr) Anita Rathi

Dr Swarna



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## Foreword

It is a moment of profound academic significance for I.N.M. PG College, Meerut, to present this edited volume, *Reimagining Knowledge Systems*. As higher education undergoes a global shift toward inclusivity and holistic learning, the integration of indigenous wisdom with modern multidisciplinary research has never been more relevant.

This book is a commendable effort to document the intellectual synergy between traditional values and contemporary scientific inquiry. I congratulate Prof. (Dr) Anita Rathi for her meticulous editorial vision and all the contributing faculty members whose research forms the backbone of this publication. I am confident that this work will serve as a vital resource for researchers and policymakers aiming to build a sustainable and culturally rooted educational future.

**Prof. (Dr) N.K. Taneja**

Former Vice Chancellor

Chaudhary Charan Singh University, Meerut



## Preface

The genesis of *Reimagining Knowledge Systems* lies in a simple yet powerful question: How can we harmonize the vast repository of indigenous wisdom with the fast-evolving frameworks of modern academia?

In an era of rapid technological advancement, we often overlook the sustainable and ethical foundations provided by our ancestors. This volume seeks to bridge that divide. As the Editor, my objective was to curate a collection that does not merely look back at history with nostalgia, but looks forward with a "multidisciplinary lens"—applying ancient logic to modern challenges in education, science, and social structures.

The chapters within this book represent the collective intellectual labor of diverse scholars, each contributing a unique thread to this tapestry of reimagined knowledge.

**Prof. (Dr) Anita Rathi**

Chief Editor

**Dr Swarna**

Editor



## Acknowledgments

This book is the culmination of a collaborative journey, and I am deeply indebted to the many individuals who made it possible.

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I am extremely grateful to the International Council for Education Research and Training (ICERT) for their professional partnership in publishing and printing this work, ensuring it meets international scholarly standards.

To the contributing authors—my colleagues and fellow academicians—thank you for your patience through the peer-review process and for your commitment to excellence. Finally, I thank my family and friends for their constant encouragement.

**Prof. (Dr) Anita Rathi**

Chief Editor

