

2025	ICERT SARI Stream of Social & Educational Welfare Events		Vol.04
About ICERT The International Council for Education, Research and Training (ICERT) is a globally oriented, organization committed to advancing educational, scientific and charitable goals through impactful programs, partnerships, and innovations. ICERT motto, “Knowledge, Wisdom and Prosperity,” reflects the Core Committee belief that inclusive and equitable access to education, research, and professional development is key to sustainable and transformative social progress. ICERT Mission To promote the advancement and application of scientific knowledge and inclusive education for the benefit of society through training, research, innovation, collaboration, and public service. ICERT Vision A world where empowered communities thrive through learning, sustainable development, health, equity, and knowledge-sharing. ICERT works at the intersection of education, research, technology, community development, and policy. ICERT programs span curriculum development, teacher training, research publishing, global advocacy, and social innovation. ICERT partner with academic institutions, civil society organizations, government bodies, and international agencies. ICERT major focus areas include: • Quality education and learning solutions • Scientific and social research • Professional and capacity development • Health, sustainability, and community well-being • Global collaboration and membership engagement • Digital innovation and ethical governance ICERT is a family of highly professionals and experts in respective fields who always strive to bring excellence in education, training, health and research for social welfare. We are thankful to all dignitaries are constantly & continuously providing their valuable support to team ICERT in achieving its vision and mission. We are looking forward to join more hands in the holistic journey for making a harmonious society.		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Write to: volunteers@icert.org.in For more, visit Member Centre: https://icert.org.in/index.php/member-center/ ICERT Services ❖ Managing and maintaining educational institutions in different disciplines ❖ Promoting, conducting, and organizing educational research programs in different disciplines ❖ Professional development of educators in school and higher education including health, engineering, and other disciplines ❖ Enrichment and awareness programs including educational and health programs for student communities ❖ Promoting sports and cultural activities ❖ Felicitation and honoring dignitaries working in various spheres like in health, education, research, training, engineering, social & cultural welfare, and other disciplines ❖ Conducting social welfare activities including livelihood skills empowerment, job-oriented skills training, youth empowerment, women empowerment, empowering people from scheduled & backward classes, etc. ❖ Conducting special campaign, projects for the welfare of society, industries and education fraternity. ❖ Organizing events, awareness programs, training, workshops and running special projects in collaboration with Government, Institutes, Industries and Health Professionals. ICERT Press ICERT–Sapientia – Research, Innovation & Publications Division Advancing Knowledge for a Better Future ICERT Press is the official publishing arm of the <i>International Council for Education, Research and Training (ICERT)</i>, operating under the Research, Innovation & Publications Division (ICERT–Sapientia). We are committed to producing and disseminating high-quality academic, scientific, and professional publications that align with ICERT’s mission to promote education, research, and sustainable development worldwide. Our Journals and Magazine Shodh Sari – An International Multidisciplinary Journal Edumania – An International Multidisciplinary Journal Eduphoria – An International Multidisciplinary Magazine ICERT Pitara – Unlocking a World of Knowledge: The dedicated book-publishing imprint of ICERT	



One Day International Multidisciplinary Conference

National Youth Day India, January 12, 2025

“Multidisciplinary Approaches to SDGs and Youth Empowerment for Sustainable Development”

Teachers' Training College, Bhagalpur Bihar

Affiliated with Tilka Manjhi Bhagalpur University (TMBU)

International Council for Education, Research and Training (ICERT)

An International Multidisciplinary Conference was organized by the International Council for Education Research and Training (ICERT) in collaboration with Teachers' Training College, Bhagalpur, Bihar on Jan 12, 2025, National Youth Day in India.

Program Overview & Leadership

The conference served as a global platform for academic exchange, specifically timed to coincide with National Youth Day (India).

- Theme: "Multidisciplinary Approaches to SDGs and Youth Empowerment for Sustainable Development."
- Chairperson: Dr. Navneet Kaur (Director, ICERT-Sophia).
- Keynote Speaker: Mr. Raveenthiran Vivekanantharasa (Open University of Sri Lanka).
- Core Objective: Bridging the gap between Sustainable Development Goals (SDGs) and practical youth-led innovation.

Roundtable Discussion by Dr Navneet Kaur

- Topic: “Multidisciplinary Approaches to SDGs and Youth Empowerment for Sustainable Development”
- Dr. Helen K Joy, Assistant Professor, Department of Computer Science, Christ Deemed to be University, Bangalore India
- Dr. Shraddha Verma, Dean, Faculty of Education, Kalinga University Raipur India
- Dr Shalini Yadav, Professor and Writer, Compucom Institute of Technology and Management, Sitapura Industrial Area, Jaipur, Rajasthan

Global Participation & Demographics

Based on the registration data of 373 participants, the conference demonstrated a significant international footprint, primarily bridging the academic corridors of South Asia and West Africa.

- Primary Hubs: The vast majority of registrations originated from India and Nigeria.
- Secondary Reach: Participation extended to Ethiopia, United Arab Emirates, Ivory Coast, Malaysia, and various regions across the Middle East and Europe.
- Internal Diversity (India): Significant representation was noted from Uttar Pradesh, Haryana, Delhi-NCR, and Punjab, reflecting a strong regional engagement alongside the international cohort.

Academic Structure: Technical Sessions

The conference was structured into four concurrent technical sessions, facilitating deep-dives into specialized research areas:

One Day International Multidisciplinary Conference

National Youth Day India, January 12, 2025

“Multidisciplinary Approaches to SDGs and Youth Empowerment for Sustainable Development”

Teacher’s Training College (TTCB) Bhagalpur, Bihar

Under the aegis of Tilka Manjhi Bhagalpur University, Bihar

International Council for Education Research and Training

Chief Guest and Guest of Honors



Prof. Dr. M. Amr Sadik,
Adjunct HR and Strategy
Management Professor,
IPE Management School – Paris, ICERT
Fellau



Dr. Navneet Kaur,
Director and Head, Education Division,
ICERT



Prof. (Dr.) Aruna Anchal,
Director & Head, Research
and Publication Division ICERT



Prof. (Dr.) Amit Kumar Das,
Principal, Teachers' Training College,
Bhagalpur Bihar India



Dr. Saima Pervez,
Executive Director, Publication
Relations, ICERT

Keynote Speaker



Mr. Raveenthiran
Vivekanantharasa,
Senior Lecturer, Dept of Secondary and Tertiary
Education Faculty of Education, The Open
University of Sri Lanka, Colombo, Sri Lanka

Panelist



Dr. Helen K Joy,
Assistant Professor, Department of
Computer Science, Christ Deemed to be
University, Bangalore India



Dr. Shraddha Verma,
Dean, Faculty of Education,
Kalinga University Raipur India



Dr. Shalini Yadav
Professor Department of English OSGU,
Hisar

Convenor



Mr. Sahet Bihari,
Assistant Professor, Teachers' Training College,
Bhagalpur Bihar India

Session Chairperson



Prof. Priganka Singla,
Professor of English, Govt. College for
Women, Hisar



Dr. Shobhna Jeet,
Associate Professor, School of Legal Studies,
K.R. Mangalam University, Gurugram, Delhi-NCR



Dr. Swarna,
Assistant Professor,
Department of English, I.N.M.,
PG College Meerut India



Dr. Rajju Pal,
Associate Professor, Department of Mathematics,
NIILM University Kaithal Haryana

Conference Coordinators



Dr. Kaushal Chauhan,
Librarian, M.D.S.D College,
Ambala City, Haryana, India



Ms. Rekha Rani,
Assistant Professor, Department of
Mathematics, NIILM University
Kaithal Haryana



Ms. Komal Garg,
Assistant Professor, Department of Computer
Science, NIILM University Kaithal Haryana



Ms. Mehak Gupta,
Assistant Professor, Department of
Forensic Science, NIILM University
Kaithal Haryana



Ms. Bhawna Rathi,
Assistant Professor, Department of
Civil Engineering, NIILM University
Kaithal Haryana India

Session 1: Youth & Vocational Empowerment

Focus: Vocational Education and Training (VET) in India, "Z to A" teaching approaches, and youth empowerment in Nigeria. The session was chaired by Prof. Priyanka Singla, Professor of English, Govt. College for Women, Hisar and moderated by Dr Kaushal Chauhan, Librarian, M.D.S.D College, Ambala City, Haryana, India.

Session 2: Legal, Social & AI Integration

Focus: Redefining manhood and mental health, AI in lifelong learning, and the economic inclusion of persons with disabilities. The session was chaired by Dr. Shobhna Jeet, Associate Professor, School of Legal Studies, K.R. Mangalam University, Gurugram, Delhi-NCR and moderated by Ms. Rekha Rani.

Session 3: Environment & Psychology

Focus: Renewable energy engagement in Nigeria, tourism sustainability in Kashmir, and the role of imagination in psychological thought. The session was chaired by Dr. Swarna, Assistant Professor, Department of English, I.N.M. PG College Meerut India and moderated by Ms. Mehak Gupta

Session 4: Technical Education & Inclusive Classrooms

Focus: Inclusive classroom diagnosis, physical health in Kashmiri colleges, and the impact of quality culture in HR practices. The session was chaired by Dr Rajiv and moderated by Ms. Bhawna Rathi.

Key Outcomes & Recognition

- Scholarly Publication: The conference saw the official release of the Conference Proceedings Book (Souvenir), capturing the diverse multidisciplinary research presented.
- Honorary Awards: The "Indian Youth Icon Award 2025" was declared during the plenary session to recognize outstanding contributions to youth development and 17 dignitaries were felicitated at this occasion.
- Future Trajectory: The event successfully aligned with NEP 2020 goals by promoting decolonized knowledge frameworks and multidisciplinary inquiry.

The program concluded as a high-impact international dialogue, successfully integrating classical academic traditions with modern technological and social challenges across multiple continents.

Watch: [Multidisciplinary Approaches to SDGs and Youth Empowerment for Sustainable Development](#)





International Multidisciplinary Conference on UN International Day of Women and Girls in Science

This international conference, organized by the University of Engineering and Management (UEM), Jaipur, in collaboration with the International Council for Education, Research and Training (ICERT), served as a global platform to bridge the gap between Sciences, Engineering, and the Humanities.

Event Overview & Leadership

- **Theme:** "Approaches to Bridge Sciences, Engineering, and Humanities"
- **Occasion:** UN International Day of Women and Girls in Science
- **Date:** February 15, 2025 (Hybrid Mode)
- **Total Registrations:** 306 (Representing India, Nigeria, Sri Lanka, Malaysia, Pakistan, Indonesia, and more).
- **Total Presentations:** 62 Research Papers across four sessions.

Distinguished Speakers & Dignitaries

The inaugural and keynote sessions featured a lineup of global academic leaders:

- Prof. (Dr.) Biswajoy Chatterjee: Vice Chancellor, UEM Jaipur (Chief Guest)
- Prof. (Dr.) Pradeep Kumar Sharma: Registrar, UEM Jaipur
- Prof. (Dr.) M. Amr Sadik: IPE Management School, Paris (Keynote Speaker)
- Prof. Somsubhra De: Manipal University College, Malaysia (Keynote Speaker)
- Dr. Manisha D. Bhagoji: Executive Director, ICERT, Pennsylvania, USA (Keynote Speaker)
- Prof. (Dr.) G.S. Grewal: GNA University, Phagwara, Punjab (Keynote Speaker)
- Prof. (Dr.) S.P. Garg: Former Director, Ministry of Defense, DRDO (Keynote Speaker)

Technical Sessions & Academic Chairs

The academic discourse was divided into four concurrent technical tracks to facilitate multidisciplinary inquiry.

Session	Chairperson	Coordinator
Track 1	Dr. Shubhajit Pal (UEM Jaipur)	Mr. Mandeep Singh
Track 2	Dr. Anamika Khaskel (UEM Jaipur)	Ms. Sanchari Bhasak
Track 3	Dr. Pawan Sharma (UEM Jaipur)	Mr. Krishan Kumar Sharma
Track 4	Dr. Shalini Yadav (Om Sterling Global Univ.)	Ms. Debatri Das



Conference Coordinators/Moderators: Dr. Snehlata Dhaka (UEM Jaipur) and the ICERT leadership team.

Key Themes & Research Impact

The conference successfully integrated 62 presentations covering:

- **AI & Digital Transformation:** Evaluating AI tools in Nigerian curriculum and ethical implications in literature.
- **Environmental Resilience:** Research on tree planting for disaster risk reduction and mathematical modeling for groundwater.
- **Gender & Social Inclusion:** Workplace inclusion in India and the socio-economics of rural districts.
- **Health & Science:** Studies on mutation impacts, nutritional well-being in children, and renewable energy (Smart Grids).

Awards and Recognition

To honor outstanding contributions to research and social impact, 11 Dr. APJ Abdul Kalam International Excellence Award 2025 were presented during the conference.

By bringing together 306 scholars from diverse regions—specifically strengthening the academic link between India and Nigeria—this conference fulfilled its mission to foster interdisciplinary innovation in alignment with UN sustainability goals.

Watch the full conference: [University of Engineering and Management \(UEM\)Jaipur India Conference Feb 15, 2025](#)



International Seminar on UN International Women’s Day March 08, 2025

**“For All Women and Girls: Rights, Equality, & Empowerment”
International Council for Education, Research and Training**

International Seminar on Women’s Day 2025

The International Council for Education, Research, and Training (ICERT) hosted an International Seminar on March 8, 2025, marking UN International Women’s Day with the theme “For All Women and Girls: Rights, Equality, & Empowerment.” This seminar reaffirmed ICERT’s commitment to driving research, advocacy, and global partnerships for the welfare of women, girls, and the wider community.

The seminar served as a global platform to deliberate on strategies for advancing gender equality, empowering women and girls, and advocating inclusive policies to ensure sustainable social change.

With participation from 573 attendees across more than 20 countries, including the USA, UK, Australia, Bangladesh, India, Nigeria, South Africa, and others, the event reflected ICERT's commitment to fostering global dialogue and action for societal welfare.

Objectives of the Seminar

- To create awareness about the UN's global agenda for gender equality and empowerment.
- To provide a platform for academicians, practitioners, and policymakers to share research, experiences, and actionable strategies.
- To promote networking and collaborations for advancing women's rights and social equity globally.
- To advocate evidence-based policy recommendations for governments, institutions, and civil society organizations.

Key Highlights

- Keynote Addresses were delivered by renowned global experts, including:
 - Ofelia Aljade Ramos, Assistant Professor, University of the Philippines Cebu, Philippines.
 - Prof. (Dr.) Indira Dixit, Principal, Lakshmi Narain College of Professional Studies, SKC LNCT Groups of Colleges, Indore, India.
 - Dr. Nehal D Shah, Assistant Professor, Department of Biotechnology, Sarvajanik University, and Founder, Rutuja Charitable Trust, India.
- Moderation and Open House Session were led by Dr. Uma Sinha, ICERT Fellow, and Dr. Dilpreet Kaur, Assistant Professor, Guru Nanak Dev University, India.
- Global Youth Icon Awards 2025 were conferred to prominent dignitaries for their outstanding contributions to women's empowerment and community welfare.



International Seminar on UN International Women's Day March 08, 2025

"For All Women and Girls: Rights, Equality, & Empowerment"
International Council for Education, Research and Training
(ICERT) India & USA

Chief Patron



Dr. Uma Sinha,
ICERT Fellow, and Former Principal,
V.D Institute of Technology, New Delhi

Coordinator/ Moderator



Dr. Dilpreet Kaur,
Assistant Professor, University Business
School, Guru Nanak Dev University, Amritsar

Guest of Honor & Keynote address



Prof. (Dr) Indira Dixit,
Principal, Lakshmi Narain
College of Professional Studies SKC
LNCT Groups of Colleges Indore



Ofelia Aljade Ramos,
Assistant Professor, University
of the Philippines Cebu Philippines



Dr. Nehal D Shah,
Assistant Professor, Department
of Biotechnology, SRKI,
Sarvajanik University & Founder,
Rutuja Charitable Trust

**Time: 05:30 pm to 07:30 pm (IST)/ 08:00 pm to 10:00 pm
(Philippine Time)/ 07:00 am to 09:00 am (Pennsylvania)**

Outcomes of the Seminar

- Enhanced understanding of multidimensional challenges faced by women and girls globally.
- Exchange of best practices and success models for implementing gender-sensitive policies and programs.
- Strengthened international collaborations for research, advocacy, and capacity building.
- Increased commitment among participants to amplify local and global advocacy for gender equality and empowerment.

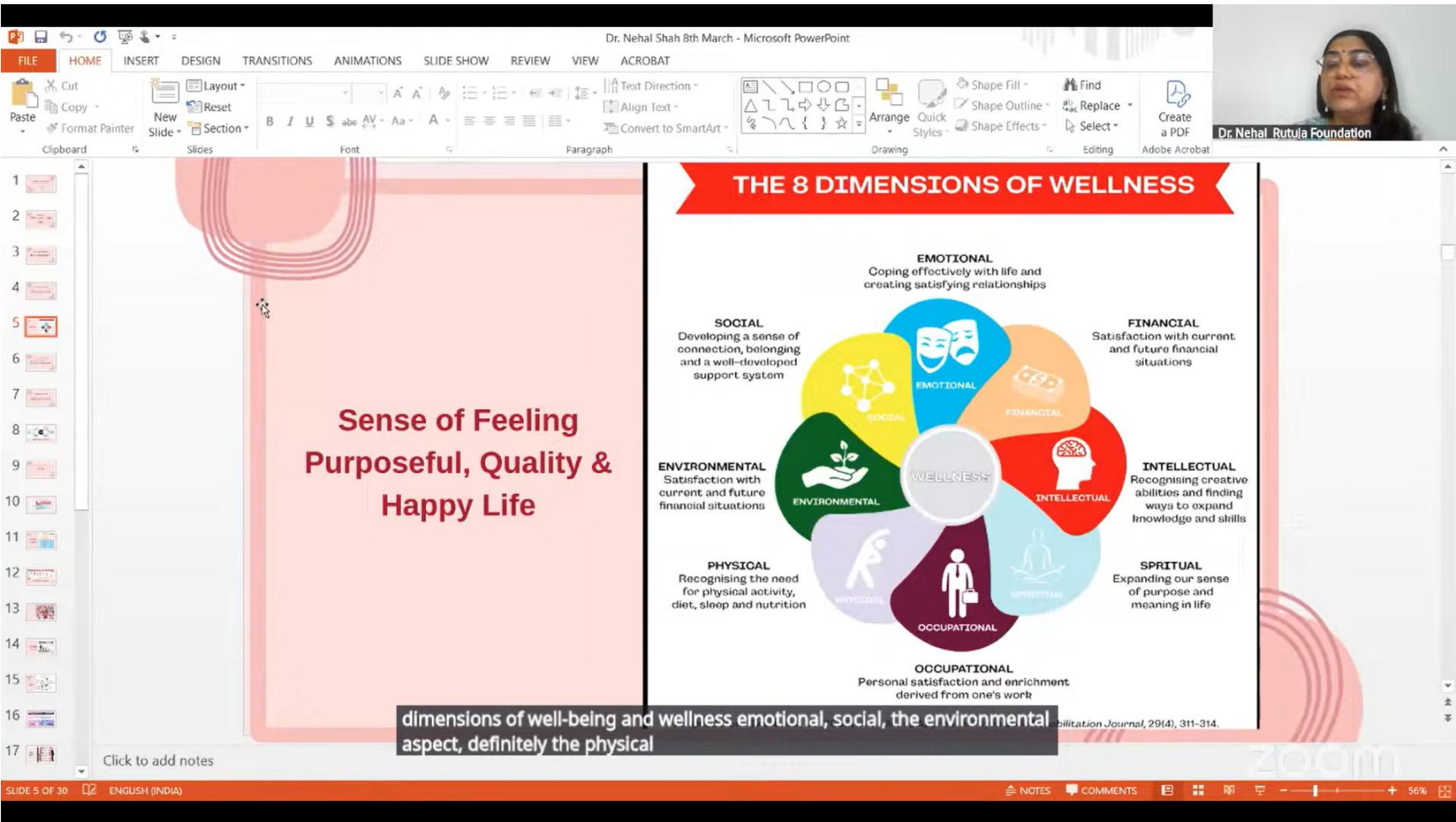
Recommendations for Policymakers and Stakeholders

- Policy Strengthening: Develop and enforce inclusive policies promoting equal opportunities, safety, and access to resources for women and girls.

- Education & Skill Development: Invest in quality education, digital literacy, and skill-building programs to bridge gender gaps in employment and entrepreneurship.
- Community Engagement: Foster grassroots initiatives to challenge stereotypes and promote gender equity at the societal level.
- Research & Data: Support evidence-based research to guide targeted interventions and track progress toward Sustainable Development Goals (SDGs).
- Collaborative Advocacy: Encourage partnerships among governments, NGOs, academic institutions, and international organizations to accelerate impactful change.

This seminar reaffirmed ICERT’s vision to work for the welfare of the community by facilitating inclusive dialogues and promoting actionable strategies that uphold the rights, dignity, and empowerment of women and girls worldwide.

International Seminar on UN International Women’s Day March 08, 2025



ICERT Press Quarterly Publication Summary

January – March 2025 | Volume 04, Issue 01

The International Council for Education, Research and Training (ICERT) is pleased to present its quarterly publication summary for Q1 2025. Through its three distinct journals—Shodh Sari, Edumania, and Eduphoria—ICERT continues to champion open-access, peer-reviewed scholarship that bridges disciplinary boundaries and fosters global academic dialogue. This quarter also saw the release of three new titles under the ICERT Pitara imprint.

1. Shodh Sari – An International Multidisciplinary Journal

ISSN: 2959-1376 | Vol. 04, Issue 01 (Jan-Mar 2025)

Shodh Sari continues to serve as a flagship platform for rigorous, peer-reviewed multidisciplinary research. This quarter’s issue features 26 original research articles from scholars across India, Nigeria, and beyond.

Key Research Highlights:

- Education & Pedagogy:** Comparative studies on emotional intelligence (Kaur & Bhatia), the VAK learning model in Nigeria (Chidingozi & Eke), and innovative strategies for teaching organic chemistry (Kumar).
- Technology & Society:** Quantum machine learning for cybersecurity audits (Ganapathy), IoT and TinyML collaborative learning (Joy), and emerging trends in e-commerce and digital payments (Venkatraman & Jain).
- Health & Psychology:** Understanding dyslexia through phonological awareness (Okey-Kalu), moral reasoning and ethical choices (Bawa & Sharma), and sex education as a need for Indian youth (Suchiang & Mero).
- Social Sciences:** Migration among Telugu communities in the Andaman Islands (Murthy), caste and identity in Indian society (Agrawal & Pandey), and Naga indigenous games in education (Yeptho et al.).
- Policy & Development:** Prospects of NEP 2020 in higher education (Lemkhaba & Pattnaik) and CSR’s impact on brand equity (Simran).

2. Edumania – An International Multidisciplinary Journal

ISSN: 2960-0006 | Vol. 03, Issue 01 (Jan-Mar 2025)

Edumania focuses on innovation in education, sustainability, and the humanities. This issue features 20 articles exploring contemporary challenges and transformative practices.

Key Research Highlights:

- STEM & Innovation:** Sustainable methods for quantifying fiber blend ratios (Gupta) and integrating coding in Nigerian basic education (Eke).
- Gender & Inclusion:** The IGNITE program’s impact on gender equality in Nigerian STEM education (Oluwanisola) and dance therapy for Autism Spectrum Disorder (Kumar).
- Economics & Entrepreneurship:** Enhancing entrepreneurial skills for sustainable development (AbdulRafiu et al.) and the role of MSMEs in achieving SDGs in India (Akhtar).
- Ethics & Culture:** Indian ethos in CSR practices (Bawa et al.) and ethical issues in church information management (Oladapo).
- Business & Technology:** Blockchain’s implications for accounting (Simran) and influencer marketing credibility (Bajaz et al.).

3. Eduphoria – An International Multidisciplinary Magazine

ISSN: 2960-0014 | Vol. 03, Issue 01 (Jan-Mar 2025)

Eduphoria bridges the gap between academic research and public engagement, offering accessible, thought-provoking content for a broader audience.

Key Features:

- Message from the Chief Editor, Dr. Navneet Kaur:** A call to accelerate action for gender equality in 2025.
- Message from the Editor, Dr. Dilpreet Kaur:** An introduction to this edition’s exploration of global education and innovation.

- Featured Articles:

- Enhancing mathematical proficiency through activity-based learning in Manipur (Singh & Meitei).
- Cognitive Behavioral Therapy (CBT) for tech-stress in children and adolescents (Kumar).
- Ethical issues in cybersecurity practices in banks (Poonia).
- A case study on women with disabilities in Chittapur (Parveen).
- The impact of ICTs on academic performance in higher education (Deepak).
- Investigating learning styles and misconceptions in English language acquisition (Bhagoji & Kumar).

ICERT Pitara – New Releases (Jan-Mar 2025)

ICERT Pitara expands its imprint with three new publications, furthering the council's mission to promote accessible, impactful scholarship:

- Social Change and Migration among Telugu Communities** – *Dr. R.V.R. Murthy: A deep dive into the socio-cultural dynamics of Telugu migration in the Andaman and Nicobar Islands.*
- E-contract & E-commerce** – *Dr. Simran Mehta & Mr. Saket Bihari: An exploration of the legal and commercial frameworks shaping digital transactions in the modern economy.*
- Proceedings of the International Conference: "Approaches to Bridge Sciences, Engineering and Humanities"** – *UEM Jaipur & ICERT: A curated volume featuring research from the February 15, 2025 conference, celebrating the UN International Day of Women and Girls in Science.*

ICERT Press remains committed to fostering global, multidisciplinary scholarship that informs policy, inspires innovation, and empowers communities. For submissions or subscriptions, visit www.icert.in



One Day International Multidisciplinary Conference
**"Contemporary Global Trends and Transformations in Management,
Education, Social Sciences, Sciences and Engineering"**
Dewan VS Group of Institutions Meerut India
International Council for Education, Research and Training
Saturday, May 03, 2025

The International Council for Education, Research and Training (ICERT), in collaboration with the Dewan VS Group of Institutions (DVSGI), Meerut, successfully convened a One Day International Multidisciplinary Conference on May 3, 2025. Held in hybrid mode, the conference was themed "Contemporary Global Trends and Transformations in Management, Education, Social Sciences, Sciences and Engineering," serving as a dynamic platform for scholarly exchange across disciplines and continents.

Leadership & Dignitaries**Host Institution Leadership:**

- Mr. Vivek Dewan – Chairman, Dewan VS Group of Institutions, Meerut
- Col. (Dr.) Naresh Goel – Executive Director, DVSGI, Meerut
- Ms. Shruti Arora – Advisor, Dewan VS Group of Institutions, Meerut
- Dr. Vinay Sharma – Director, Dewan Institute of Management Studies, DVSGI, Meerut
- Dr. Munendra Kumar – Principal, Dewan Institute of Management Studies, DVSGI, Meerut

Chief Guest & Guest of Honor:

- Prof. M. K. Gupta – Pro Vice Chancellor, CCS University, Meerut
- Dr. Amar Garg – Director Research, Swami Vivekanand Subharti University, Meerut

- Prof. (Dr.) Aruna Anchal – Director & Head, Research and Publication Division, ICERT; Dean, Department of Education, Baba Mastnath University, Rohtak, Haryana (Conference Chair)
- Dr. Simran Mehta – Chief Executive Officer, Director & Head, Accounts Division, ICERT

Keynote Speakers:

- Dr. Manisha D. Bhagoji – Executive Director, Professional Development Division, ICERT, Pennsylvania, USA
- Dr. Richard N. Monreal – Graduate Studies Professor, Mapua University, Makati City, Philippines
- Dr. Marina Arnaut – Assistant Professor, Dubai Business School, University of Dubai

Conference Coordinators & Stage Hosting:

- Dr. Vinay Sharma – Overall Conference Summary
- Dr. Munendra Kumar – Vote of Thanks

Technical Sessions & Academic Chairs

Four concurrent technical sessions facilitated in-depth research presentations:

One Day International Multidisciplinary Conference
“Contemporary Global Trends and Transformations in Management, Education, Social Sciences, Sciences and Engineering”
Dewan VS Group of Institutions Meerut India
INTERNATIONAL COUNCIL FOR EDUCATION, RESEARCH AND TRAINING

Scan to Register

Saturday,
May 03, 2025

Chief Guest and Guest of Honors

Chief Patron

Prof. M.K. Gupta,
Pro Vice Chancellor,
CCS University, Meerut

Dr Amar Garg,
Director Research, Suami Vivekanand
Subharti University, Meerut

Prof. (Dr) Aruna Anchal,
Director & Head, Research
and Publication Division ICERT

Dr Simran Mehta
Chief Executive Officer, Director &
Head, Accounts Division, ICERT

Mr. Vievek Dewan,
Chairman, Dewan VS Group of
Institutions Meerut

Keynote Speakers

Patron(s)

Dr. Richard N. Monreal,
Professor, Graduate Studies,
Mapua University, Makati City,
Philippines

Dr. Manisha D Bhagoji,
Executive Director,
Professional Development
Division, ICERT, Pennsylvania USA

Dr. Marina Arnaut,
Assistant Professor, Dubai Business
School, University of Dubai

Col. (Dr) Naresh Goel,
Executive Director, DVSGI, Meerut

Ms. Shruti Arora,
Advisor, Dewan VS Group of
Institutions Meerut

Convenor(s)

Session Chairpersons

Dr Vinay Sharma,
Director, Dewan Institute of
Management Studies, DVSGI, Meerut

Dr Munendra Kumar,
Principal, Dewan Institute of
Management Studies, DVSGI,
Meerut

Dr. Shekhar Pundir,
Dean Academics, Dewan VS Institute of
Engineering & Technology Meerut

Dr. Raghavendra Dwivedi,
Professor, PGDM Department,
Dewan VS Institute of
Engineering & Technology Meerut

Dr Arif Md Sattar,
Associate Professor,
Dewan Institute of Management
Studies Meerut

Dr Megha Vimal,
Professor-MBA,
Dewan Institute of
Management Studies, Meerut

Time: 11:00 am to 3:30 pm (Indian Standard Time)
Venue: Dewan VS Group of Institutions Meerut India

Session	Chairperson	Coordinator
Technical Session 1 (Hybrid)	Dr. Shekhar Pundir, Dean Academics, Dewan VS Institute of Engineering & Technology, Meerut	Dr. Suja George, Assistant Professor, DVSGI, Meerut
Technical Session 2 (Online)	Dr. Raghavendra Dwivedi, Professor, PGDIM Department, Dewan VS Institute of Engineering & Technology, Meerut	Ms. Jyoti Pundir, Assistant Professor, DVSGI, Meerut
Technical Session 3 (Online)	Dr. Arif Md Sattar, Associate Professor, Dewan Institute of Management Studies, Meerut	Ms. Archana Singh, Assistant Professor, DVSGI, Meerut
Technical Session 4 (Online)	Dr. Megha Vimal, Professor-MBA, Dewan Institute of Management Studies, Meerut	Ms. Mandakini, Assistant Professor, DVSGI, Meerut

Global Participation & Recognition

The conference attracted 379 registered participants, demonstrating a robust international footprint with particularly strong representation from India and Nigeria. Additional participants joined from Ethiopia, Malaysia, Nepal, Pakistan, Philippines, United Kingdom, Kosovo, UAE, and the United States.

Award Ceremony: The prestigious "Shiksha Ratan Award 2025" was declared during the plenary session, recognizing outstanding contributions to education and research.

Key Outcomes

- **Scholarly Exchange:** 62+ research papers were presented across four technical tracks, covering contemporary themes in management, education, social sciences, sciences, and engineering.

- **Global Dialogue:** The conference successfully bridged academic communities across Asia, Africa, Europe, and North America, fostering cross-cultural collaboration.
- **Institutional Partnership:** Strengthened the collaborative framework between ICERT and Dewan VS Group of Institutions for future academic initiatives.
- **Publication Opportunity:** Select presented papers will be considered for publication in ICERT's peer-reviewed journals: *Shodh Sari*, *Edumania*, and *Eduphoria*.

The conference concluded with a vote of thanks by Dr. Munendra Kumar, reaffirming ICERT's commitment to promoting inclusive, multidisciplinary, and globally connected research ecosystems.

Watch full conference: [One Day International Multidisciplinary Conference Dewan VS Group of Institutions Meerut India](#)





Two Days International Multidisciplinary Conference
**“Navigating Complexity, Fostering Holistic Development,
and Environmental Sustainability: A Multidisciplinary
Approach to 21st Century Challenges”**
Vivekananda Global University, Jaipur India
International Council for Education, Research and Training
UN World Environment Day, June 05-06, 2025

Navigating Complexity, Fostering Holistic Development, and Environmental Sustainability: A Multidisciplinary Approach to 21st Century Challenges

Commemorating UN World Environment Day, this two-day international conference served as a global platform to dissect interconnected 21st-century challenges. The theme focused on integrating multidisciplinary perspectives to navigate complexity, promote holistic human development, and advance environmental sustainability.

Leadership & Distinguished Dignitaries: The conference was honored by the presence of:

- Chief Guest: Mr. Vinod Singh Yadav, Deputy Secretary, University Grants Commission (UGC), New Delhi.
- Inaugural Address: Prof. ND Mathur, President, Vivekananda Global University, Jaipur.

- Conference Chair: Prof. (Dr.) Aruna Anchal, Director & Head, Research and Publication Division, ICERT; Dean, Department of Education, Baba Mastnath University, Rohtak, Haryana.

Global Keynote Speakers: The inaugural session featured a lineup of international scholars:

- Dr. Liz White (South Korea): Assistant Professor, Endicott College of International Studies, Woosong University, Daejeon.
- Dr. Manisha D. Bhagoji (USA): Executive Director, Professional Development Division, ICERT, Pennsylvania.
- Dr. Evelyn Ijeoma Orji (Nigeria): Head, Institute of Education, University of Calabar.
- Prof. (Dr.) Kosga Yagapparaj (Malaysia/USA): Faculty of Commerce, Globaltech College, Ohio, USA.
- Dr. Navneet Kaur (India): Director & Head, Education Division, ICERT.

Session Chairpersons & Coordinators: Technical sessions over the two days were chaired and coordinated by faculty from VGU and partner institutions:

- Prof. Suresh C. Joshi – Former Vice Chancellor, Lords University; UGC Emeritus Fellow, University of Rajasthan.
- Dr. Neha Bhartiya – Assistant Professor, Amity School of Liberal Arts, Amity University, Rajasthan.
- Dr. Perna Singh Lavania – Assistant Professor, Kanoria PG Mahila Mahavidhyalaya, Jaipur.
- Dr. Harshita Sharma & Dr. Lehar Israni – Department of Development Studies, VGU.
- Coordinators: Ms. Archana Sahay Saini, Ms. Chhavi Mathur, Ms. Tavishi Limaye, Ms. Bhanu Priya Tiwari (all from VGU).

Global Participation & Recognition: The conference registered 177 participants, demonstrating a strong international and national footprint. Key participation hubs included:

- **Primary Hubs:** India and Nigeria.
- **International Reach:** Participants also joined from Kosovo, Pakistan, Qatar, and the United Arab Emirates, reflecting the global interest in the conference theme.

Key Outcomes & Takeaway

- Award Ceremony: The prestigious "Chanakya Award 2025" was declared during the plenary session, recognizing outstanding contributions to research and holistic development.
- Multidisciplinary Dialogue: The conference successfully fostered discussions that bridged environmental science, development studies, education, and media, reinforcing the need for integrated solutions to complex global issues.
- Strengthened Collaboration: The event solidified the academic partnership between VGU, Jaipur, and ICERT, paving the way for future joint initiatives focused on sustainability and education.

The conference concluded with a vote of thanks by Ms. Bhoomika Badlani (HOD, Department of Development Studies, VGU) and Mr. Deepak Prasad (HOD, Department of Journalism and Mass Communication, VGU).

Watch the Full Conference Recording: [Two Days International Conference, June 05-06, 2025](#)

Two Days International Multidisciplinary Conference, June 05-06, 2025
Vivekananda Global University, Jaipur, India
International Council for Education, Research and Training (ICERT), India and USA
"Navigating Complexity, Fostering Holistic Development, and Environmental Sustainability: A Multidisciplinary Approach to 21st Century Challenges"
CHIEF GUEST & GUEST OF HONOUR

Mr. Vinod Singh Yadav
Deputy Secretary,
University Grants Commission (UGC), New Delhi

Prof. ND Mathur
President,
Vivekananda Global University, Jaipur

Prof. (Dr) Aruna Anchal
Director & Head,
Research and Publication Division ICERT,
Dean, Department of Education,
Baba Mastnath University Rohtak Haryana

KEYNOTE SPEAKERS

Dr Liz White
Assistant Professor and Academic
Assistant Coordinator
Endicott College of International
Studies, Woosong University,
Daejeon, South Korea

Dr Manisha D Bhagoji
Executive Director,
Professional Development Division,
ICERT, Pennsylvania USA

Dr Evelyn Ijeoma Orji
Head, Institute of Education,
University of Calabar,
Nigeria

Prof. (Dr) Kosga Yagapparaj
PhD
Faculty of Commerce,
Globaltech College,
Ohio, USA

Dr Navneet Kaur
Director & Head,
Education Division,
ICERT

SESSION CHAIRPERSONS

Prof. Suresh C. Joshi
Former President (Vice Chancellor),
Lords University (Alwar)
Former professor and UGC – Emeritus
Fellow, University of Rajasthan,
Jaipur

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Dr. Harshita Sharma
Department of Development Studies,
Vivekananda Global University,
Jaipur

Dr. Lehar Israni
Department of Development Studies,
Vivekananda Global University,
Jaipur

COORDINATORS

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Vivekananda Global University,
Jaipur

Ms. Chhavi Mathur
Vivekananda Global University,
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Ms. Tavishi Limaye
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Department of Development Studies,
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Department of Development Studies,
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Jaipur

Dr. Sunita
Assistant Professor,
Department of Journalism and Mass
Communication,
Vivekananda Global University,
Jaipur

What are some of the key issues facing heritage and museums today?

- Decolonization
- Restitution/repatriation
- Digital transformations

Amitav Ghosh's The Hungry Tide

This novel explores the intricate dynamics between humans and nature in the Sundarbans. Ghosh juxtaposes environmental challenges with personal stories, highlighting how narratives contextualize ecological issues.



International Yoga Day 2025

Two Days International Multidisciplinary Conference

“Harmonizing Inner Space, Cultivating Outer Earth: Yoga, Frontier Science for Regenerative Sustainable Development”

Mind Power University Bhimtal Nainital India

International Council for Education, Research and Training

June 21-22, 2025

Harmonizing Inner Space, Cultivating Outer Earth: Yoga, Frontier Science for Regenerative Sustainable Development

Commemorating **International Yoga Day 2025**, this two-day international conference brought together global scholars, researchers, and practitioners to explore the profound connection between inner well-being and outer environmental sustainability. The theme "Harmonizing Inner Space, Cultivating Outer Earth" positioned yoga not merely as a physical practice but as a frontier science for regenerative sustainable development.

Leadership & Distinguished Dignitaries

The conference was honored by the presence of:

Role	Name	Affiliation
Chief Guest	Dr. Balraj Dhanda	Managing Director, NIILM University, Kaithal, Haryana
Host Vice Chancellor	Dr. Sweta Bhosale	Vice Chancellor, Mind Power University, Bhimtal, Nainital
Conference Chair	Prof. (Dr.) Aruna Anchal	Director & Head, Research and Publication Division, ICERT; Dean, Education, Baba Mastnath University, Rohtak, Haryana
Pro-Vice Chancellor	Dr. P.K. Dhasmana	Mind Power University, Bhimtal (Vote of Thanks)
Conference Coordinator	Ms. Parnit Tomar	Assistant Professor, Gandhi Vidya Niketan College, Budhpur, Ramala, India

Global Keynote Speakers

Name	Affiliation	Mode
Dr. Manisha D. Bhagoji	Executive Director, Professional Development Division, ICERT, Pennsylvania, USA	Physical
Prof. Chacko Jose P, PhD	Former Principal, St. Aloysius College, Thrissur, Kerala; Fellow-ICERT; Formerly Reader, UGC-Academic Staff College, University of Calicut	Virtual
Nor Nazeranah Binti Omar Din	Programme Coordinator / Senior Lecturer, Nilai University, Nilai, Malaysia	Virtual
Dr. Marina Arnaut	Assistant Professor, Dubai Business School, University of Dubai, UAE	Virtual
Dr. Navneet Kaur	Director & Head, Education Division, ICERT	Physical

Session Chairpersons & Coordinators

Session	Chairperson	Coordinator(s)
Technical Session 1 (Hybrid)	Dr. Kamalpreet Kaur, Associate Professor, Dept. of Commerce, NIILM University, Kaithal, Haryana	Ms. Deepika Pandey, Assistant Professor, Dept. of Botany, Mind Power University
Technical Session 2 (Online)	Dr. Chetna Gupta, Associate Professor, Government SPMR College of Commerce, Cluster University, Jammu	Dr. Aradhana, Assistant Professor, Dept. of Agriculture, NIILM University, Kaithal, Haryana
Technical Session 3 (Online)	Dr. Rajiv Pal, Associate Professor, Dept. of Mathematics, NIILM University, Kaithal, Haryana	Dr. Rano, Assistant Professor, Dept. of Mathematics, NIILM University; Ms. Bhawna Rathi, Assistant Professor, Dept. of Civil Engineering, NIILM University, Kaithal, Haryana

Global Participation

The conference registered 317 participants, demonstrating a strong international footprint:

Region	Countries Represented
South Asia	India, Pakistan, Nepal
West Africa	Nigeria
Southeast Asia	Malaysia, Philippines
East Africa	Uganda
Middle East	UAE
North America	United States of America

Primary Hubs: India and Nigeria formed the core of participation, reinforcing the strong academic bridge between South Asia and West Africa.

Awards & Recognition

"Ekalavya Award 2025" was declared during the plenary session, honoring outstanding contributions to multidisciplinary research, yoga education, and sustainable development.

Key Outcomes

Interdisciplinary Dialogue: The conference successfully bridged ancient wisdom (yoga) with frontier sciences, exploring their combined potential for regenerative development.

Global Collaboration: Strengthened academic partnerships between ICERT, Mind Power University, NIILM University, and international institutions across Malaysia, UAE, and USA.

Research Impact: Technical sessions featured research at the intersection of mindfulness, environmental sustainability, education, and holistic health.

Yoga as Frontier Science: The conference positioned yoga beyond traditional boundaries—as a scientific tool for mental well-being, ecological consciousness, and sustainable living.

Conference Recordings

Day 1 (June 21, 2025): [Watch on YouTube](#)

Day 2 (June 22, 2025): [Watch on YouTube](#)



Global Case – WHO Traditional Medicine Centre (Jamnagar)

- India hosts WHO Global Centre for Traditional Medicine.
- Platform for integrated education and research exports.
- Roadmap to achieve global alignment of standards.

A Donor Agreement between the Ministry of Ayush, Government of India and the WHO has been signed on 31.07. 2024. The WHO Global Traditional Medicine Centre (GTMC) in Jamnagar would emerge as a Centre of global wellness, bolster evidence-based research, training and awareness for Traditional Medicine



Yoga's Holistic Impact on Well-being

Yoga is a holistic mind-body intervention that positively impacts physical, mental, emotional, and spiritual well-being. Research indicates its effectiveness in controlling risk factors for various conditions, such as cardiovascular disease, by managing hypertension, type II diabetes, obesity, and stress. Mindfulness yoga, specifically, has been shown to alleviate symptoms of major depressive disorder.

Cardiovascular health, mental

ICERT Press Quarterly Publication Summary

April – June 2025 | Volume 04, Issue 02 (Shodh Sari) | Volume 03, Issue 02 (Edumania & Eduphoria)

The International Council for Education, Research and Training (ICERT) is pleased to present its quarterly publication summary for Q2 2025. Through its three distinct publications—Shodh Sari (Journal), Edumania (Journal), and Eduphoria (Magazine)—ICERT continues to champion open-access, peer-reviewed scholarship that bridges disciplinary boundaries, fosters global academic dialogue, and translates research into real-world impact.

1. Shodh Sari – An International Multidisciplinary Journal

ISSN: 2959-1376 | Vol. 04, Issue 02 (Apr-Jun 2025)

Shodh Sari continues to serve as a flagship platform for rigorous, peer-reviewed multidisciplinary research. This quarter's issue features 28 original research articles from scholars across India, Nigeria, and beyond.

Key Research Themes & Impact

Theme	Articles	Impact/Outcome
Education & Pedagogy	Education as a tool for stress management (Kaur); Teacher education manpower development (Ugwo & Abdulmumuni); Competency-based curriculum effectiveness (Eke et al.); Fine arts teaching methods (Jyoti); AI-powered chemistry tutoring (Kumar)	Provided evidence-based frameworks for integrating mental health, indigenous knowledge, and technology into teacher education and classroom practice
Security & Peacebuilding	Combating terrorism in Nigeria (Manyan); International organizations in local peacebuilding (Ogunsola & Babatope)	Offered policy-relevant insights for security sector reform and grassroots peace initiatives in conflict-affected regions
Energy & Climate Change	Renewable energy and climate change mitigation (Rajan); Climate change impact on energy and environment (Singh & Verma)	Advanced understanding of sustainable energy transitions and climate adaptation strategies
Technology & Innovation	Hybrid security model for cloud systems (Neethu et al.); Serverless computing for incident response (Ganapathy); AI to curtail poverty and attain SDG-1 (Adesina); Save life with AI (Jha & Khandelwal); Cloud computing and distributed systems (Deepak)	Demonstrated practical applications of AI, blockchain, and quantum cryptography for cybersecurity, poverty reduction, and healthcare
Health & Wellness	Optimizing leadership through sleep quality (Adeyanju); Sattvavajaya as a philosophical approach to wellness (Bawa et al.); Role of yoga in managing drug abuse (Kumar & Naveen)	Established linkages between holistic wellness practices and leadership effectiveness, addiction recovery, and mental health
Social Sciences & Inclusion	Intimate partner violence: male and homosexual perspectives (Bijawat & Marwaha); Redefining manhood: masculinity and mental health (Bawa et al.); E-commerce empowering indigenous artisans (Rani & Panwar)	Amplified marginalized voices and provided actionable pathways for gender equality, mental health advocacy, and economic inclusion
Science & Nanotechnology	Local electrical properties of Polyaniline-ZnO nanocomposite thin films (Bhullar & Kaur); Anderson localization in disordered systems (Malik)	Contributed foundational research to materials science and condensed matter physics
Literature & Mythology	Ink and obstacles: author challenges (Sehgal & Sehgal); Myth re-imagined: tech-driven storytelling in Kalki (Vatsyayan)	Explored the evolving landscape of publishing and digital storytelling
Economics & Marketing	Cultural factors in international marketing (Gupta); Fair value accounting in a digital economy (Simran)	Provided strategic insights for global business adaptation and financial reporting innovation
Infrastructure & Access	Transportation infrastructure impact on technical education in rural Nigeria (Muhammad & Sawaba)	Highlighted critical infrastructure gaps and their direct impact on educational equity

Shodh Sari – Impact Summary

Metric	Q2 2025 Achievement
Total Articles Published	28
Primary Research Hubs	India, Nigeria
Key SDGs Addressed	SDG 1 (No Poverty), SDG 3 (Health), SDG 4 (Education), SDG 7 (Energy), SDG 13 (Climate Action), SDG 16 (Peace & Justice)

Interdisciplinary Reach	Education, Security, Climate Science, Technology, Health, Social Sciences, Nanotechnology, Literature, Economics
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2. Edumania – An International Multidisciplinary Journal

ISSN: 2960-0006 | Vol. 03, Issue 02 (Apr-Jun 2025)

Edumania focuses on innovation in education, sustainability, and the humanities. This issue features 18 articles exploring contemporary challenges and transformative practices.

Key Research Themes & Impact

Theme	Articles	Impact/Outcome
AI & Technology in Education	Adversarial quantum attacks on AI (Ganapathy); AI for lifelong learning in Nigeria (Bawa); Cloud-AI EdTech adoption in rural India (Deepak)	Identified vulnerabilities in AI systems while demonstrating AI's potential to bridge educational divides in rural and underserved communities
Technical & Vocational Education	Future of industrial technology education in Nigeria (Dawodu et al.); Integrating emerging standards for SDGs in Kano State (Muhammad et al.)	Provided roadmap for aligning technical education with SDGs and economic resilience in Nigeria
Teacher Education & Ethics	Ethical challenges faced by teacher educators in Nigeria (Chinwendu); Culturally responsive teaching in mathematics (Singh); Awareness of gender discrimination among prospective teachers (Bano)	Highlighted critical gaps in teacher preparation and offered frameworks for ethical, inclusive pedagogy
Psychology & Philosophy	Traditional thoughts on soulmate relationships across cultures (Bawa et al.); Role of imagination in philosophical and psychological thought (Bawa et al.)	Bridged Eastern and Western philosophical traditions to inform contemporary mental health and relationship counseling
Assessment & Evaluation	Item reliability and DIF analysis of ICT test in Nigerian university (Abubakar & Hussaini)	Enhanced assessment validity and fairness in higher education testing
Governance & Policy	One Nation, One Election: electoral reform (Bihari)	Contributed to national policy discourse on governance efficiency
Language Education	Songs and music as tools for teaching French in Nigeria (Balogun)	Demonstrated innovative, culturally relevant pedagogies for foreign language acquisition
Educational Psychology	Role of educational psychologists in promoting sustainable practices in urban schools (Olanipekun); Social media and examination cheating behavior (Olagunju & Aremu)	Provided evidence-based interventions for fostering academic integrity and sustainability in schools
Indigenous Knowledge	Educational implications of Naga indigenous games (Yeptho et al.)	Advocated for integration of indigenous knowledge systems into mainstream education
Economics	Impact of FDI on Human Development Index in India (Bhutani et al.)	Established linkages between foreign investment and human development outcomes

Edumania – Impact Summary

Metric	Q2 2025 Achievement
Total Articles Published	18
Primary Research Hubs	India, Nigeria
Key SDGs Addressed	SDG 4 (Education), SDG 5 (Gender Equality), SDG 8 (Economic Growth), SDG 9 (Industry & Innovation), SDG 10 (Reduced Inequalities), SDG 16 (Peace & Justice)
Interdisciplinary Reach	Education, Technology, Psychology, Philosophy, Governance, Linguistics, Economics, Indigenous Studies

3. Eduphoria – An International Multidisciplinary Magazine

ISSN: 2960-0014 | Vol. 03, Issue 02 (Apr-Jun 2025)

Eduphoria bridges the gap between academic research and public engagement, offering accessible, thought-provoking content for a broader audience. This issue features 10 articles alongside messages from ICERT leadership.

Leadership Messages

Leader	Message	Key Takeaway
Secretary, ICERT	Message by Secretary	Commended editorial team for maintaining high scholarship standards; emphasized ICERT's commitment to accessible, impactful knowledge dissemination

Dr. Navneet Kaur	Chief Editor's Message	Expressed gratitude to editorial team for meticulous attention to detail; highlighted shared vision for excellence as foundation of Eduphoria's reputation
Dr. Dilpreet Kaur	Editor's Message	Acknowledged editorial team's commitment to quality; reaffirmed privilege of working with talented and dedicated contributors

Featured Articles & Impact

Article	Author(s)	Impact/Outcome
Assessing the Roles of Modern Agricultural Innovations in Combatting Insecurity Challenges in Nigerian Agricultural Sector	Nura Umar Manya	Provided actionable recommendations for leveraging agricultural technology to address farmer-herder clashes and enhance food security in Nigeria
Artificial Intelligence in Urban Biodiversity Conservation: A Transformative Approach	Dr. Manoj Kumar Singh	Demonstrated how AI can revolutionize urban conservation efforts through data analysis, automated monitoring, and evidence-based decision-making
Empowering India Through Education: Alignment with the Sustainable Development Goals	Dr. Samridhi, Jyoti Yadav	Mapped India's NEP 2020 to SDG 4 (Quality Education), offering a framework for aligning national policy with global development goals
Relationship and Hidden Truths of Bhagavad Gita: A Detailed Exploration of Love, Duty and Detachment	Dr. Khushbu, Dr. Nileshkumar L Patel	Translated ancient philosophical wisdom into practical guidance for modern relationship challenges, ego management, and compassionate living
Role of Play-Based Learning in Cognitive Development Among Primary Students	Ayush Soni	Provided evidence for integrating structured and unstructured play into early childhood education to enhance problem-solving, language, and memory retention
Inferno as Organizational Culture: A Metaphorical Exploration of Toxic Work Environments	M. Amr Sadik	Offered a powerful diagnostic framework for identifying and addressing toxic workplace cultures through Dante's literary metaphor
Managing the Intersection of Artificial Intelligence and Human Judgement in Nigerian Education: Challenges and Way Forward	Abdullahi Ibrahim, Shenu Ahmad	Addressed the balance between AI-driven tools and human decision-making in Nigerian schools, offering pathways for ethical AI integration
Disease Detection in Agriculture using Deep Learning	Abhishek Sharma	Demonstrated how deep learning can enable early plant disease detection, reducing crop losses and enhancing food security for smallholder farmers
Nature Nurtures: A Study on the Academic and Behavioral Impact of Eco-Friendly Campuses on Students	Prof. (Dr) Sandeep Kumar, Dr. Manisah D Bhagoji, Dr. Simran	Established empirical evidence that green campuses positively impact student academic performance and behavioral development
The Role of the Media in the Expression of Social Issues	Prof. (Dr) Sandeep Kumar, Dr. Simran	Traced media's evolving role from Enlightenment pamphlets to viral hashtags, demonstrating its power to shape narratives on civil rights, gender equality, and environmental crises
Bridging the Gap: Data Sovereignty, Privacy, and Security in Global E-Learning Systems	Dr. Deepak	Addressed critical tensions between national data sovereignty and global e-learning platforms, offering frameworks for balancing compliance, privacy, and accessibility

Eduphoria – Impact Summary

Metric	Q2 2025 Achievement
Total Articles Published	11
Primary Themes	Agriculture & Security, AI & Conservation, Education Policy, Philosophy, Child Development, Organizational Behavior, Media Studies, Data Governance
Key SDGs Addressed	SDG 2 (Zero Hunger), SDG 4 (Education), SDG 11 (Sustainable Cities), SDG 13 (Climate Action), SDG 15 (Life on Land), SDG 16 (Peace & Justice)
Target Audience	Educators, Policymakers, Students, General Public

ICERT Press – Overall Impact Summary (April-June 2025)

Metric	Shodh Sari	Edumania	Eduphoria	Total
Articles Published	28	18	11	57

Primary Research Hubs	India, Nigeria	India, Nigeria	India, Nigeria	Global South Focus
SDGs Addressed	7	6	6	9 Unique SDGs
Disciplines Covered	10+	10+	8+	Multidisciplinary

Key Outcomes & Impact

1. Strengthened Global South Scholarship: Consistent contribution from Indian and Nigerian researchers, building a robust academic bridge between South Asia and West Africa.
2. Policy-Relevant Research: Articles addressing terrorism, electoral reform, FDI, and SDG alignment provide actionable insights for policymakers in developing nations.
3. Technology for Development: Extensive focus on AI, blockchain, quantum computing, and EdTech demonstrates ICERT's commitment to leveraging frontier technologies for sustainable development.
4. Inclusion & Marginalized Voices: Research on intimate partner violence (male and homosexual perspectives), gender discrimination, indigenous knowledge, and artisan empowerment amplifies voices often excluded from mainstream discourse.
5. Bridging Ancient Wisdom & Modern Science: From Bhagavad Gita to yoga therapy, from indigenous games to sattvavajaya—ICERT continues to validate traditional knowledge systems through rigorous scholarship.
6. Educational Transformation: Research on competency-based curriculum, culturally responsive teaching, play-based learning, and AI-powered tutoring provides evidence-based pathways for educational reform aligned with NEP 2020 and SDG 4.

ICERT Press remains committed to fostering global, multidisciplinary scholarship that informs policy, inspires innovation, and empowers communities across continents.

For submissions or subscriptions, visit www.icert.in



International Seminar July 15, 2024

Act Now. Bridge the Divide. Empower a Generation

International Seminar on World Youth Skills Day 2025

Harnessing AI and Digital Skills for Global Youth Empowerment: Key Outcomes from the ICERT International Seminar

On July 15, 2025, ICERT convened a global seminar aligning with the UN’s World Youth Skills Day theme, “Youth Empowerment Through AI And Digital Skills.” The event brought together over 1,000 international participants to address the urgent need to reform education systems for the AI-driven future. This summary distills the key outcomes, highlighting the critical risks of the digital divide and the transformative opportunities of AI-integrated learning. It culminates in a clear call to action for policymakers to prioritize inclusive digital skilling, ensuring all youth are empowered to thrive and not left behind.

1. Introduction

The International Council for Education, Research and Training (ICERT), a global organization dedicated to educational advancement and welfare, successfully convened a landmark International Seminar on July 15, 2025. Aligned with the UN/UNESCO-UNEVOC World Youth Skills Day theme, “Youth Empowerment Through AI And Digital Skills,” the seminar addressed the critical intersection of the Fourth Industrial Revolution and global education systems.

Marking the 10th anniversary of World Youth Skills Day, this seminar served as a vital platform for global experts to dissect the opportunities and challenges Artificial Intelligence (AI) presents for Technical and Vocational Education and Training (TVET). The central thesis was clear: without proactive, comprehensive reform, the digital divide will intensify, exacerbating global inequalities and leaving marginalized youth behind. The event galvanized over **1,013 participants** from 16+ countries and territories (Alabama, Arizona, Alaska, Australia, California, Barbados, Bangladesh, Delaware, Ghana, British Indian Ocean Territory India, Pakistan, Eswatini, Nigeria, Kosovo, Missouri, South Africa, US) underscoring the universal urgency of this issue.

2. Thematic Analysis

The seminar’s discussions crystallized around three core, interconnected themes:

Theme	Key Challenges Identified	Critical Opportunities Highlighted
1. Bridging the Digital Divide	• Inequitable access to technology and infrastructure. • Lack of digital literacy in marginalized communities. • Risk of AI deepening existing socioeconomic disparities.	• AI-powered tools can deliver personalized, scalable education to remote areas. • Mobile-first learning platforms can leapfrog traditional barriers. • Digital skills as a fundamental right and enabler of all other rights.
2. Transforming TVET Pedagogy	• Outdated curricula not aligned with industry 4.0 needs. • Lack of educator training on AI tools and methodologies. • Systems resistant to change and innovation.	• AI enables adaptive learning, tailoring skills development to individual pace and aptitude. • Simulation and virtual reality for safe, cost-effective practical training. • Data-driven insights to identify skill gaps and future-proof curricula.
3. Fostering Inclusive and Resilient Societies	• Youth unemployment and underemployment. • Skills mismatch between graduate competencies and market demands. • Social exclusion of youth lacking digital skills.	• Empowering youth with future-ready skills fosters economic participation and social cohesion. • Digital entrepreneurship as a catalyst for job creation and innovation. • An AI-skilled workforce is essential for building peaceful, resilient, and sustainable societies.

3. Keynote Sessions: Expert Insights

The seminar was energized by powerful keynote addresses that framed the global dialogue:

- **Dr. Christina Kitson (University of Central Missouri, US)** in her address, “**Bridging the Gap in the Fourth Industrial Revolution,**” argued that the gap is not just technological, but also pedagogical and human. She emphasized the need for “human-centric AI,” where technology enhances critical thinking, creativity, and emotional intelligence rather than replacing them.
- **Dr. Helen K Joy (Christ University, Bangalore, India)** delivered a compelling talk on “**Youth Empowerment Through AI and Digital Skills.**” She provided concrete examples of how AI literacy and computational thinking can be integrated from the ground up, empowering youth not just to use technology, but to create and critique it, transforming them from passive consumers to active innovators.

4. Leadership and Global Dialogue

The seminar was held under the esteemed patronage of **Dr. Chacko Jose P, ICERT Fellow**. The event was skillfully moderated by **Ms. Rimmi Jain (University of Delhi)**, ensuring a seamless flow of ideas.

A highlight was the highly engaging open house discussion moderated by **Dr. Dilpreet Kaur (Guru Nanak Dev University)**. This dynamic session fostered a truly global conversation, with participants from Alabama to Eswatini and Australia to Kosovo posing insightful questions to the speakers. The dialogue evolved into a collaborative brainstorming session, generating grassroots-level feedback and solutions directly aligned with the UN’s 2025 mission.

5. Acknowledging Excellence

ICERT believes in recognizing trailblazers. During the seminar, the “**Youth Empowerment Award 2025**” was conferred upon **seven distinguished dignitaries** in acknowledgment of their immense and tangible contributions to empowering young people globally. These awards celebrate practical, on-the-ground impact that inspires action.

6. Synthesis and Recommendations for Policymakers

The seminar concluded with a powerful consensus: Integrating AI into TVET is not a futuristic concept but a present-day imperative for youth empowerment and global stability.

We urge policymakers and stakeholders to act on the following recommendations:

1. Mandate AI and Digital Literacy

Curricula: Integrate AI ethics, digital literacy, and computational thinking as core components of all national TVET frameworks from 2026 onwards.

2. Invest in Educator Capacity

Building: Launch large-scale, government-funded training programs to upskill TVET instructors in AI-driven pedagogical tools and methodologies.

3. Fund Digital Equity

Infrastructure: Prioritize public investment in affordable digital infrastructure, internet access, and open-source learning platforms to ensure inclusive participation, particularly in rural and marginalized communities.

4. Foster Public-Private Partnerships (PPPs):

Create policy incentives for industry leaders to co-design curricula, provide cutting-edge tools, and offer apprenticeship opportunities in AI and digital fields.

5. Establish Monitoring and Evaluation

Frameworks: Develop clear metrics to measure the impact of AI integration in TVET on youth employment, entrepreneurship, and social inclusion, ensuring accountability and continuous improvement.

7. Conclusion

The ICERT International Seminar successfully transformed a global theme into a actionable dialogue. The overwhelming participation and vibrant exchange of ideas demonstrate a shared global commitment to ensuring that the Fourth Industrial Revolution becomes an engine for inclusion rather than exclusion. By empowering youth with AI and digital skills, we are not just preparing them for the future of work; we are equipping them to build it.

ICERT stands ready to collaborate with governments, institutions, and organizations to translate these recommendations into tangible action, ensuring no youth is left behind in the digital age.

For further information or partnership inquiries, please contact ICERT.

Watch it:

[ICERT International Seminar on UN/ UNESCO- UNEVOC World Youth Skills Day . July 15, 2025](http://www.icert.org.in/seminars)





"Local Youth Actions for the SDGs and Beyond"

An Expert Analysis of the International Seminar on UN/UNESCO International Youth Day 2025

This report presents a detailed and expert-level analysis of the International Seminar organized by the International Council for Education, Research and Training (ICERT) on August 12, 2025, in observance of UN/UNESCO International Youth Day. The seminar, with its central theme of “Local Youth Actions for the SDGs and Beyond,” served as a critical platform for exploring the indispensable role of young people in translating global development goals into tangible, community-driven realities. The event successfully convened 866 delegates from 23 countries, fostering a multi-stakeholder dialogue led by esteemed academic and professional experts. The contributions of keynote speakers, Dr. Juliet F. Lalarzoliani and Dr. Jocelyn Sagun-De Vera, provided intellectual rigor by bridging high-level academic research on health economics, gender studies, and community development with the practical application of the Sustainable Development Goals (SDGs) at the local level. The program also featured a robust open house discussion facilitated by the Chief Patron, Dr. Navneet Kaur, and the Moderator, Ms. Parnit Tomar, culminating in the presentation of the Global Youth Icon Award 2025 to five dignitaries. This seminar stands out not merely as a symbolic observance but as a strategic convening that aligned with the 30th anniversary of the World Programme of Action for Youth (WPAY), reinforcing ICERT’s position as a key actor in international education and youth empowerment.

1. Introduction: Setting the Global and Institutional Context

1.1. Purpose and Scope of the Report

This document provides a comprehensive account of the International Seminar held on August 12, 2025. Its purpose is to serve as a formal record, moving beyond a simple chronological summary to offer an analytical and interpretive commentary on the event’s significance, its intellectual underpinnings, and its strategic alignment with global initiatives. The analysis seeks to understand how the seminar contributed to the broader discourse on youth engagement in sustainable development, identifying key contributions, potential impacts, and areas for future action.

1.2. The Significance of International Youth Day 2025

International Youth Day (IYD), an annual global observance held on August 12, is dedicated to raising awareness and celebrating the potential of youth as essential partners in global development efforts. The 2025 theme, “Local Youth Actions for the SDGs and Beyond,” was a particularly deliberate and timely choice, reflecting a critical shift in development policy. With over 65% of the SDG targets directly linked to local governance, the theme underscores that youth engagement is not a mere option but a fundamental necessity for achieving the 2030 Agenda.

The year 2025 holds added significance as it coincides with the 30th anniversary of the World Programme of Action for Youth (WPAY). The WPAY has long served as a foundational framework for national and international efforts to improve the situation of young people, emphasizing their role as key actors in sustainable development and participatory governance. The seminar’s theme directly echoes these principles, offering a timely opportunity to renew commitments to the WPAY and connect with emerging global frameworks such as the Pact for the Future and the Declaration on Future Generations. This strategic alignment suggests the seminar was designed to contribute substantively to a well-defined global policy discussion, leveraging the ICERT network to amplify this message.

1.3. Profile of the Organizing Body: ICERT

The International Council for Education, Research and Training (ICERT) is an autonomous, non-governmental organization dedicated to scientific and professional research and training with offices in multiple countries. The organization’s mission, which includes developing educational programs, managing learning institutes, and promoting global research and training, demonstrates a clear, pre-existing alignment with the seminar’s core themes of youth empowerment and sustainable development. ICERT’s history of organizing similar events, such as the “Indo-Global Multidisciplinary Conference 2024” on “Multidisciplinary Approaches to SDGs and Youth Empowerment,” further establishes its expertise and ongoing commitment to

this subject area. This background provided a strong institutional foundation for the August 12, 2025, seminar, positioning ICERT as a credible and experienced host for an event of this magnitude.

2. Thematic Analysis: Localizing Global Goals for Community Impact

2.1. Deconstructing the 2025 IYD Theme

The central premise of “Local Youth Actions for the SDGs and Beyond” is the transformative process of translating global ambitions into tangible, “community-driven realities”. This theme fundamentally reframes the role of young people, recognizing them not as passive beneficiaries of development but as “active agents of change, innovation, and leadership”. Young people contribute “creativity, insight, and deep community ties” that are essential for bridging the gap between high-level policy and on-the-ground practice.

This theme is also a forceful call to action, urging governments, international organizations, civil society, and the private sector to move “beyond symbolic support” and “take concrete steps to empower young people as partners in development”. The seminar’s design, including the interactive open house discussion, served as a direct application of this principle, moving beyond traditional lecture formats to foster a true multi-directional dialogue.

2.2. The Role of Local Governance and Thematic Integration

A critical component of the theme is the emphasis on the essential role of local and regional governments. These entities are uniquely positioned to create inclusive policy environments, allocate resources, and establish mechanisms for youth participation in local planning and decision-making. By integrating youth priorities into local strategies, authorities can collaborate with young people to transform their ideas into impactful, lasting solutions. When local governments provide spaces for innovation and civic engagement, they not only accelerate SDG implementation but also nurture future community leaders and changemakers.

The seminar’s focus aligns with the broader UN agenda, including the 30th anniversary of the WPAY and preparations for the Second World Summit for Social Development. The event was thus not an isolated occurrence but a strategic contribution to an ongoing, global conversation about the future of sustainable development. The sheer number of delegates, 866 from 23 countries, highlights the broad international engagement and the event’s stature as a key multi-stakeholder platform for policy and practice.

This focus on local action and youth engagement, coupled with the event’s global scale, demonstrates a powerful confluence of intellectual and practical efforts. The seminar, by its very nature, served as a microcosm of the global challenge—how to take a universal set of goals and make them relevant and actionable in diverse, local contexts. The structure of the event, bringing together delegates from a wide range of countries and cultural backgrounds, suggests an effort to facilitate this exchange of ideas and best practices across different local realities. The International Seminar at a Glance table below provides a quick, factual overview of the event’s key metrics.

Metric	Description
Organizer	International Council for Education, Research and Training (ICERT)
Date	August 12, 2025
Theme	“Local Youth Actions for the SDGs and Beyond”
Delegates	866
Participating Countries	India, Nigeria, Ghana, Kenya, Malaysia, Philippines, Bangladesh, UAE, USA, UK, Yeman, Ethiopia, Cote D’Ivoire, Fiji, Iceland, Cambodia, Sri Lanka, Nepal, Pakistan, Romania, Singapore, Ukraine, Uganda

3. Keynote Sessions: Bridging Academic Expertise with On-the-Ground Action

The selection of keynote speakers was a deliberate and strategic choice by ICERT, pairing academic experts whose research directly addresses the seminar’s core themes.

3.1. Dr. Juliet F. Lalzarzoliani: A Focus on Economics and Social Equity

Dr. Juliet F. Lalzarzoliani, an Assistant Professor in the Department of Economics at ICFAI University Mizoram, holds a PhD from the University of Hyderabad. Her academic work provides a crucial economic perspective on the SDGs. Her research portfolio

encompasses public health, gender equality, financial inclusion, rural economics, and environmental sustainability. Notably, her work on the financial implications of HIV/AIDS and the economic burden of the disease in India is directly relevant to SDG 3 (Good Health and Well-being). Similarly, her research on shifting cultivation in Mizoram provides valuable insights into the intersection of local economic practices and environmental sustainability, a central tenet of the seminar’s theme. By presenting her findings, she likely provided a macroeconomic framework for understanding the policy challenges and opportunities inherent in localizing the SDGs.

3.2. Dr. Jocelyn Sagun-De Vera: Community-Driven Development and Gender Roles

Dr. Jocelyn Sagun-De Vera, an Associate Professor at Pangasinan State University, Philippines, is a researcher, extensionist, and author whose work spans education, natural sciences, gender and development, and food security. Her publications provide practical, on-the-ground examples of “Local Youth Actions for the SDGs.” For instance, her research on gender roles in salt farming in Western Pangasinan and the impact of the COVID-19 pandemic on women offers specific, actionable insights into how gender equality (SDG 5) is addressed at the local level. Furthermore, her work on community extension services and local livelihoods, such as salted egg production, directly showcases how academic institutions can empower communities and drive local economic development.

The pairing of these two speakers created a powerful intellectual synergy. Dr. Lalzarzoliani’s expertise in macro-level policy and health economics complemented Dr. Sagun-De Vera’s micro-level, community-focused research on livelihoods and gender roles. This combination allowed the seminar to move from the overarching policy challenges of the SDGs to their practical, ground-level implementation, providing a holistic and robust intellectual foundation for the day’s discussions. The following table provides a concise summary of their professional and academic contributions.

Speaker	Affiliation	Areas of Expertise	Relevant Publications
Dr. Juliet F. Lalzarzoliani	ICFAI University Mizoram, India	Health Economics, Gender Equality, Rural Economics	“The Burden of HIV/AIDS in India,” “An Empirical Study of Shifting Cultivation...”
Dr. Jocelyn Sagun-De Vera	Pangasinan State University, Philippines	Community Development, Gender & Development, Food Security	“Gender Roles on Salt Farming Practices,” “Awareness and Effects of Extension Services...”

4. Leadership and Dialogue: Guiding the Discourse

4.1. The Role of the Chief Patron and Moderator

The event was collectively organized by Dr. Navneet Kaur and Ms. Parnit Tomar. Dr. Navneet Kaur, as the Chief Patron, led the open house discussion and also leads the Education & Learning Advancement Division (ICERT–Sophia). Ms. Parnit Tomar served as the Moderator and is an Assistant Professor at Gandhi Vidya Niketan College, Budhpur, Ramala, India.

4.2. The Open House Discussion: A Catalyst for Action

The open house format was a crucial design element of the seminar. By having Dr. Navneet Kaur lead this session, the organizers facilitated a dynamic and interactive dialogue among the 866 delegates. This method aligns directly with the IYD theme’s call for youth participation and civic engagement, creating a space for multi-directional communication rather than a top-down information cascade. The choice of an open house format was not accidental; it was a deliberate application of the seminar’s core principle—that young people are “key actors in sustainable development and participatory governance”. This structure served to reinforce the idea that meaningful change comes from a collaborative exchange of ideas and a collective pursuit of solutions. The role of a skilled moderator was critical in managing this diverse group and ensuring all voices could be heard.

5. Acknowledging Excellence: The Global Youth Icon Award 2025

5.1. The ICERT Global Youth Icon Award: History and Purpose

A key highlight of the seminar was the felicitation of five dignitaries with the Global Youth Icon Award 2025. This award is a central component of ICERT’s felicitation program, designed to recognize the significant contributions of individuals to youth empowerment. The award’s purpose extends beyond simple recognition; it aims to build global awareness of young people’s situations and promote their rights and aspirations. ICERT has a history of presenting this award on multiple occasions, with previous lists of awardees available for 2022, 2023, and 2024.

5.2. A Transparent Statement on the 2025 Awardees

The ICERT award is presented to dignitaries who have been carefully selected by a jury after a minute review of their profiles and contributions. This recognition serves as a powerful motivator for individuals working in youth empowerment. Beyond being a form of recognition, by honoring high-profile individuals for their work, ICERT reinforces its mission. The ceremony serves to attract prominent figures, build a network of influence, and generate positive public relations.

6. Synthesis and Recommendations

6.1. Key Takeaways and Broader Implications

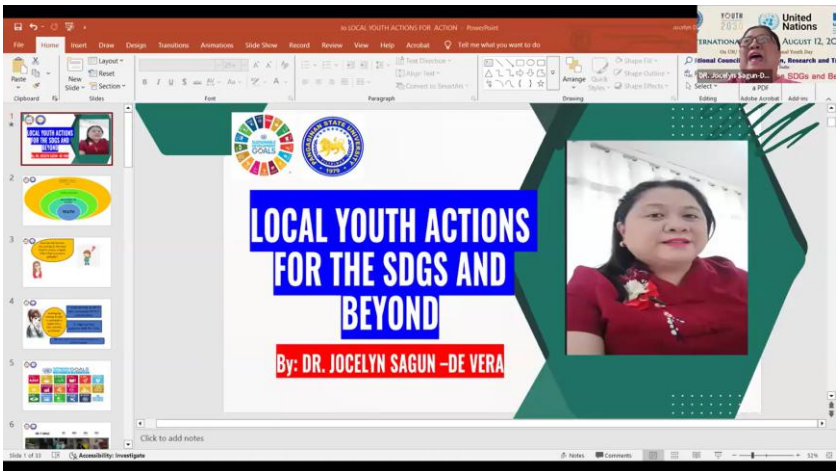
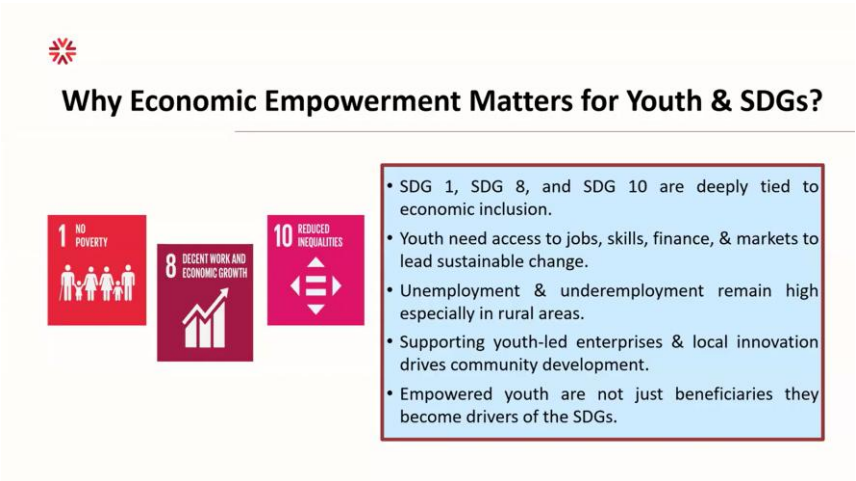
The International Seminar on UN/UNESCO International Youth Day 2025 was a significant and well-structured event that successfully achieved its objectives of highlighting the role of youth in local SDG implementation. The seminar’s intellectual foundation, built on the complementary expertise of its keynote speakers, demonstrated that rigorous academic research is not just an abstract pursuit but a practical tool for informing and strengthening on-the-ground development initiatives. The event’s interactive format, a direct application of its theme, reinforced the idea that youth are active agents of change, not passive recipients of aid. The participation of delegates from a wide range of countries and the multi-stakeholder format underscore the importance of fostering a global ecosystem of youth, academics, policymakers, and private sector partners to create sustainable change. The seminar showcased the power of localization, proving that global goals can only be achieved through bottom-up, community-level action.

6.2. Recommendations for Future Action: A Call to Action for Policymakers and Partners

The International Seminar on “Local Youth Actions for the SDGs and Beyond” underscored a critical truth: to achieve global goals, we must empower youth at the local level. The insights and discussions from this vital event highlight key recommendations for all stakeholders—from policymakers and governments to NGOs and other executing organizations—to work collectively in this direction.

- **Formalize Youth-Led Documentation:** Organizations and government bodies must establish robust mechanisms for documenting and transparently disseminating the outcomes of youth-led initiatives. This is crucial for building credibility, showcasing impact, and creating a knowledge base that others can learn from and replicate. Timely and comprehensive reporting solidifies the contributions of young people as serious partners in development.
- **Facilitate Post-Project Collaboration:** While a project or event may end, its legacy and impact depend on sustained engagement. Policymakers and organizations should create and invest in digital and physical platforms that foster ongoing collaboration and knowledge exchange among young people, community leaders, and stakeholders. This will ensure a continuous feedback loop between policy and practice, extending the influence of youth actions far beyond individual projects.
- **Advocate for Policy Integration:** The intellectual contributions of young people must not remain confined to academic discussions. It is essential to leverage their insights and the outcomes of their work to produce concise policy briefs and advocacy materials. These should be shared with local and national governments to advocate for the formal integration of youth-led initiatives into development frameworks and policy formulation. Such an effort is necessary to translate the energy of youth movements into tangible, lasting policy change, strengthening their role in governance and sustainable development.

ICERT International Seminar Un World Youth Day Aug 12, 2025





Two Days International Multidisciplinary Conference

"Cultivating Holistic Flourishing: An Interdisciplinary Exploration of
Community Well-being, Economic Vitality, Environmental
Responsibility, and Sustainable Action"

Pt. Deen Dayal Upadhyay Management College
Meerut, India

International Council for Education, Research and Training
(ICERT) India and USA

Teachers' Day India, Sep 05-06, 2025

This two-day international seminar brought together global scholars, educators, and practitioners to explore the interconnected dimensions of holistic development. The theme, "Cultivating Holistic Flourishing," provided a framework for interdisciplinary dialogue on community well-being, economic vitality, environmental responsibility, and sustainable action.

Leadership & Distinguished Dignitaries

Role	Name	Affiliation
Chief Guest	Prof. Rakesh Kumar Sharma	Head & Dean, Department of Education, Ch. C. S. University, Meerut
Guest of Honour	Prof. Suraksha Pal	Ex Head & Dean, Department of Education, Ch. C.S. University, Meerut; Former Research Director, IIMT University, Meerut
Conference Chair	Prof. (Dr.) Aruna Anchal	Director & Head, Research and Publication Division, ICERT; Dean, Department of Education, Baba Mastnath University, Rohtak, Haryana
Host Principal	Prof. Ritu Bhardwaj	Principal, Pt. Deen Dayal Upadhyay Management College, Meerut (Vote of Thanks)

Keynote Speakers

Name	Affiliation	Role
Prof. Suraksha Pal	Ex Head & Dean, Ch. C.S. University, Meerut; Former Research Director, IIMT University	Keynote Address
Prof. Rakesh Kumar Sharma	Head & Dean, Department of Education, Ch. C. S. University, Meerut	Address
Prof. (Dr.) Aruna Anchal	ICERT & Baba Mastnath University, Rohtak	Address

Technical Sessions: Chairpersons & Coordinators

Session	Chairperson	Coordinator(s)
Session 1 (Hybrid)	Dr. Himanshu Agarwal, Professor, Faculty of Commerce and Business Administration, D. N. (P.G.) College, Meerut	Dr. Jitendra Goyal, Department of Education, CCS University, Meerut
Session 2 (Online)	Prof. Shivpal Singh, Head & Dean, Mahaveer University, Meerut	Prof. Rachna Tyagi, Department of Education, Pt. DDUMC, Meerut
Session 3 (Online)	Dr. Pooja Sharma, Department of Management, IIMT University, Meerut	Dr. Devesh Gupta, Department of Management, Pt. DDUMC, Meerut
Session 4 (Online)	Dr. Anju Bala Rajput, Department of Education, INPG College, Meerut	Dr. Amit Kumar, Department of Education, Pt. DDUMC, Meerut
Session 5 (Online)	Prof. Suraksha Bansal, Principal, Kishan Institute of Teacher Education, Delhi Road, Meerut	Dr. Pradeep Kumar, Associate Professor, Department of Management, Pt. DDUMC, Meerut

Global Participation

The seminar registered 497 participants, demonstrating a strong international and national footprint:

Region	Countries Represented
South Asia	India, Pakistan, Nepal
West Africa	Nigeria
Southeast Asia	Malaysia, Philippines

East Asia	China
Pacific	Fiji

Primary Hubs: India and Africa formed the core of participation, reinforcing the strong academic bridge between South Asia and West Africa.

Awards & Recognition: "Dr. Sarvepalli Radhakrishnan Global Educator Award 2025" was declared during the plenary session, honoring outstanding contributions to education and multidisciplinary research.

Seminar Recordings: Full Seminar: [Watch on YouTube](#)



दैनिक पश्चिम पुरकार

दो दिवसीय अन्तर्राष्ट्रीय संगोष्ठी का हुआ आयोजन



पश्चिम पुरकार गुरो

मेरठ। पं० दीन दयाल उपाध्याय मैनेजमेंट कॉलेज, माल रोड, मेरठ, आईसीईआरटी भारत एवं यूएसए के संयुक्त तत्वाधान में दो दिवसीय अन्तर्राष्ट्रीय संगोष्ठी का आयोजन किया गया। जिसका विषय 'कल्टीवेटिंग होलैस्टिक फ्लोरिशिंग: एन इण्टरडिसिप्लिनरी एक्सप्लोरेशन ऑफ कम्प्युनिटी वेल बीईंग इकोनॉमिक वाइटीलिटी, एनवायरमेंटल रेस्पॉन्सिबिलिटी एण्ड सस्टेनेबल एक्शन' रहा। प्रथम दिवस का शुभारम्भ आईआईएमटी गुप ऑफ कॉलजिस के मैनेजिंग डायरेक्टर डॉ० मयंक अग्रवाल, निदेशक डॉ० निदेश वशिष्ठ, प्राचार्या डॉ० ज़लु भारद्वाज, विभागाध्यक्ष डॉ० रोबिन्स रस्तोगी एवं आईसीईआरटी सदस्या डॉ० स्वर्णा द्वारा मौं सरस्वती की प्रतिमा के समुह्य द्वीप प्रज्वलन कर किया गया।

समूह्य द्वीप प्रज्वलन कर किया गया। तदुपरान्त देश-विदेश के विभिन्न हिस्सों से ऑनलाइन व ऑफलाइन सम्मिलित हुए शिक्षा जगत के विद्वानों का स्वागत किया गया। विद्वतजनों का स्वागत एवं परिचय संस्थान के निदेशक डॉ० निदेश वशिष्ठ द्वारा कराया गया। विशिष्ट अतिथि प्रो० एम०के० गुप्ता, प्रो-वाइस चांसलर, चौधरी चरण सिंह विश्वविद्यालय, प्रो० अरुणा आंचल, डायरेक्टर एण्ड हेड, बाबा मस्तनाथ यूनीवर्सिटी रोहतक, प्रो० एम. अम्र साहिक, आईपीई मैनेजमेंट स्कूल पेरिस, डॉ० अनाहिता घनड, वैरिटस यूनिवर्सिटी क्वालालम्पुर, मलेशिया, प्रो० सुरक्षा पाल, रिसर्च डायरेक्टर, आईआईएमटी विश्वविद्यालय, मेरठ, प्रो० राकेश शर्मा, हेड एण्ड डीन, शिक्षा विभाग, चौधरी चरण सिंह विश्वविद्यालय, मेरठ, डॉ० हर्षा खंग, असिस्टेंट प्रोफेसर, वीआर पटेल

पटेल कॉलेज, मेहसाणा, गुजरात ने संगोष्ठी के विषय पर अपने-अपने विचार रखे। इस क्रम में सोवैनियर का विमोचन अतिथियों द्वारा किया गया। देश-विदेश के विद्वतजनों ने सेमिनार के विषय पर अपने विचार प्रस्तुत किये। सेमिनार में देश-विदेश के विभिन्न हिस्सों से 300 से अधिक शोध पत्र आये तथा इनमें से कुछ शोधार्थियों ने अपने शोध पत्र प्रस्तुत किये गये। प्राचार्या डॉ० ज़लु भारद्वाज ने सभी उपस्थित विद्वतजनों का आभार व्यक्त किया एवं उनकी गरिमामयी उपस्थिति के लिए उनको धन्यवाद ज्ञापित किया। संगोष्ठी के सफल आयोजन में डॉ० रोबिन्स रस्तोगी, डॉ० अमित कुमार एवं डॉ० रचना त्यागी का विशेष योगदान रहा। रूबी सिंह, डॉ० प्रदीप गुप्ता, डॉ० देवेष भटनागर, डॉ० प्रदीप गुप्ता, डॉ० देवेष गुप्ता एवं मीडिया कोऑर्डिनेटर सुनील शर्मा का सहयोग रहा।

दैनिक आज का बुलेटिन

मेरठ, हापुड एवं बुलन्दशहर से एक साथ प्रकाशित

दो दिवसीय अन्तर्राष्ट्रीय संगोष्ठी का आयोजन

आज का बुलेटिन अतुल माहेश्वरी मेरठ। पं० दीन दयाल उपाध्याय मैनेजमेंट कॉलेज, माल रोड, मेरठ, आईसीईआरटी भारत एवं यूएसए के संयुक्त तत्वाधान में दो दिवसीय अन्तर्राष्ट्रीय संगोष्ठी का आयोजन किया गया। जिसका विषय 'कल्टीवेटिंग होलैस्टिक फ्लोरिशिंग: एन इण्टरडिसिप्लिनरी एक्सप्लोरेशन ऑफ कम्प्युनिटी वेल बीईंग इकोनॉमिक वाइटीलिटी, एनवायरमेंटल रेस्पॉन्सिबिलिटी एण्ड सस्टेनेबल एक्शन' रहा। प्रथम दिवस का शुभारम्भ आईआईएमटी गुप ऑफ कॉलजिस के मैनेजिंग डायरेक्टर डॉ० मयंक अग्रवाल, निदेशक डॉ० निदेश वशिष्ठ, प्राचार्या डॉ० ज़लु भारद्वाज, विभागाध्यक्ष डॉ० रोबिन्स रस्तोगी एवं आईसीईआरटी सदस्या डॉ० स्वर्णा द्वारा मौं सरस्वती की प्रतिमा के समुह्य द्वीप प्रज्वलन कर किया गया।



तदुपरान्त देश-विदेश के विभिन्न हिस्सों से ऑनलाइन व ऑफलाइन सम्मिलित हुए शिक्षा जगत के विद्वानों का स्वागत किया गया। विद्वतजनों का स्वागत एवं परिचय संस्थान के निदेशक डॉ० निदेश वशिष्ठ द्वारा कराया गया। विशिष्ट अतिथि प्रो० एम०के० गुप्ता, प्रो-वाइस चांसलर, चौधरी चरण सिंह विश्वविद्यालय, मेरठ, प्रो० राकेश शर्मा, हेड एण्ड डीन, शिक्षा विभाग, चौधरी चरण सिंह विश्वविद्यालय, मेरठ, डॉ० हर्षा खंग, असिस्टेंट प्रोफेसर, वीआर पटेल

यूनीवर्सिटी रोहतक, प्रो० एम. अम्र साहिक, आईपीई मैनेजमेंट स्कूल पेरिस, डॉ० अनाहिता घनड, वैरिटस यूनिवर्सिटी क्वालालम्पुर, मलेशिया, प्रो० सुरक्षा पाल, रिसर्च डायरेक्टर, आईआईएमटी विश्वविद्यालय, मेरठ, प्रो० राकेश शर्मा, हेड एण्ड डीन, शिक्षा विभाग, चौधरी चरण सिंह विश्वविद्यालय, मेरठ, डॉ० हर्षा खंग, असिस्टेंट प्रोफेसर, वीआर पटेल

कॉलेज, मेहसाणा, गुजरात ने संगोष्ठी के विषय पर अपने-अपने विचार रखे। इस क्रम में सोवैनियर का विमोचन अतिथियों द्वारा किया गया। देश-विदेश के विद्वतजनों ने सेमिनार के विषय पर अपने विचार प्रस्तुत किये। सेमिनार में देश-विदेश के विभिन्न हिस्सों से 300 से अधिक शोध पत्र आये तथा इनमें से कुछ शोधार्थियों ने अपने शोध पत्र प्रस्तुत किये गये प्राचार्या डॉ० ज़लु भारद्वाज ने सभी उपस्थित विद्वतजनों का आभार व्यक्त किया एवं उनकी गरिमामयी उपस्थिति के लिए उनको धन्यवाद ज्ञापित किया। संगोष्ठी के सफल आयोजन में डॉ० रोबिन्स रस्तोगी, डॉ० अमित कुमार एवं डॉ० रचना त्यागी का विशेष योगदान रहा। रूबी सिंह, डॉ० प्रदीप गुप्ता, डॉ० देवेष भटनागर, डॉ० प्रदीप गुप्ता, डॉ० देवेष गुप्ता एवं मीडिया कोऑर्डिनेटर सुनील शर्मा का सहयोग रहा।

ICERT Press Quarterly Publication Summary

July - September 2025 | Volume 04, Issue 03 (Shodh Sari) | Volume 03, Issue 03 (Edumania & Eduphoria)

The International Council for Education, Research and Training (ICERT) is pleased to present its quarterly publication summary for Q3 2025. Through its three distinct publications—Shodh Sari (Journal), Edumania (Journal), and Eduphoria (Magazine)—ICERT continues to champion open-access, peer-reviewed scholarship that bridges disciplinary boundaries, fosters global academic dialogue, and translates research into real-world impact.

1. Shodh Sari – An International Multidisciplinary Journal

ISSN: 2959-1376 | Vol. 04, Issue 03 (Jul-Sep 2025)

Shodh Sari continues to serve as a flagship platform for rigorous, peer-reviewed multidisciplinary research. This quarter's issue features **26 original research articles** from scholars across India, Nigeria, and beyond.

Key Research Themes & Impact

Theme	Articles	Impact/Outcome
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Women & Gender Studies	Subhas Chandra Bose and women's rights (Sikri); Empowering women in science through STEM-humanities integration (Jameer et al.); Women in indigenous storytelling (Singh); Work-life harmony among married women (Kumari & Kumar)	Recovered historical feminist narratives; provided frameworks for gender inclusion in STEM; amplified marginalized voices in cultural discourse; offered evidence-based insights for workplace policy
Sustainable Chemistry & Environment	Green and sustainable chemistry (Bhaskar & Kishore); Smart grid and renewable energy (Rajan); Fabaceae family diversity in Karnataka (Deenadayal & Aalum)	Advanced understanding of eco-friendly chemical practices; contributed to renewable energy transition research; documented critical biodiversity data for conservation
AI, Ethics & Technology	Ethical AI in academic writing (Okey-Kalu); Buddhist philosophy and AI ethics in literature (Bodi & Raghu Ram); Matrices in AI (Balappa et al.); AI in e-governance of HEIs (Rathod); AI in modern accounting (Simran)	Established ethical frameworks for AI deployment; bridged ancient wisdom with modern technology; provided technical foundations for AI advancement; offered roadmaps for institutional digital transformation
Child Development & Mental Health	Childhood developmental trauma and pastoral counselling (Ajeigbe); NLP-based approaches to adolescent mental health (Ullagaddi et al.); Performing arts and individual health (Shivaram); Meditation and stress reduction (Singh)	Provided culturally sensitive therapeutic frameworks; demonstrated technology-mental health integration; validated traditional wellness practices through research
Indigenous Knowledge Systems	Naga indigenous knowledge of crafts and arts (Shitire et al.)	Documented and validated indigenous knowledge for educational integration; supported cultural preservation
Mathematics & Interdisciplinary Science	Generalized hypergeometric function and applications (Mahala & Sharma)	Provided mathematical tools with applications across physics, engineering, and economics
Mythology & Literature	Helen of Troy: from antiquity to archetype (Kumar & Tomar); Theatre and ritualistic storytelling (Garg)	Explored the evolution of cultural archetypes; examined the intersection of faith and performance
Education & Pedagogy	Misconceptions in chemical bonding (Kumar); Curriculum for morality among youth (Ejikutunle); Foundational learning achievement in Manipur (Singh & Meitei); Impact of educational policies in Nigeria (Muhammad & Kainuwa)	Identified critical gaps in science education; provided frameworks for value-based curriculum; offered policy-relevant insights for foundational learning; contributed to cross-cultural educational policy dialogue
Organizational Psychology	Psychological safety in virtual teams (Bajwa)	Provided evidence-based strategies for multinational organizations to foster inclusion and psychological safety
Mindful Leadership	Mindful leadership for the Anthropocene (Deepak)	Positioned yogic values as essential frameworks for environmental governance

Shodh Sari - Impact Summary

Metric	Q3 2025 Achievement
Total Articles Published	26
Primary Research Hubs	India, Nigeria
Key SDGs Addressed	SDG 3 (Health), SDG 4 (Education), SDG 5 (Gender Equality), SDG 7 (Energy), SDG 12 (Responsible Consumption), SDG 13 (Climate Action), SDG 15 (Life on Land)

Interdisciplinary Reach	Gender Studies, Chemistry, Environmental Science, AI Ethics, Psychology, Indigenous Studies, Mathematics, Literature, Education, Organizational Behavior
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2. Edumania – An International Multidisciplinary Journal

ISSN: 2960-0006 | Vol. 03, Issue 03 (Jul-Sep 2025)

Edumania focuses on innovation in education, sustainability, and the humanities. This issue features 20 articles exploring contemporary challenges and transformative practices.

Key Research Themes & Impact

Theme	Articles	Impact/Outcome
Environmental & Land Use	Impact of land use change on environment (Bishnoi & Chand); Climate engineering; ethical and environmental implications (Simran)	Provided empirical data on local environmental degradation; offered ethical frameworks for emerging climate technologies
Digital Education & Technology	Paradigm shift of online education: YouTube (Gangte); Innovations in online and blended learning (Sharma & Raj); Digital awareness and women's financial inclusion (Duvvuri et al.); Blockchain for academic credentialing (Deepak)	Demonstrated the transformative potential of digital platforms; provided evidence for blended learning effectiveness; advanced women's economic empowerment through technology; offered secure solutions for academic record management
Inclusive Education	Socio-emotional aspects of learning disability (Chaudhary & Raj); Role of teacher in inclusive education (Sharma & Raj)	Highlighted critical psychosocial dimensions of learning disabilities; provided frameworks for teacher preparation in inclusive classrooms
Civic & Political Education	Pedagogical innovations for civic education in Nigeria (Muhammad & Nasa'i); Cambodian youth in national elections (Huot)	Offered strategies for strengthening democratic participation; provided insights into youth political engagement in Southeast Asia
Gender & Literature	"Disposable Women" in Atwood's <i>The Penelopiad</i> (Kumar & Tomar); Women leadership in the church (Ishola); Women empowerment in <i>Laapataa Ladies</i> (Shankar)	Critiqued class and gender oppression in classical literature; provided pathways for women's leadership in religious institutions; analyzed contemporary media representations of women's agency
Spirituality & Ethics	Ethical leadership and spiritual intelligence (Odunayo); Spiritual pedagogies: Tagore and Sathya Sai Baba (B & Pothumarthi); Pre-match prayers and young athletes (Joel); Micro-retirement as philosophical approach (Bawa & Hinduja)	Established linkages between spirituality and organizational culture; provided comparative frameworks for transformative education; explored faith-performance intersection; introduced innovative wellness-work paradigms
AI & Technology	Explainable AI in financial auditing (Ganapathy)	Advanced transparency and accountability in AI-driven financial systems
Science Education	Student misconceptions in stoichiometry (Kumar)	Identified critical gaps in chemistry education; provided pedagogical interventions for conceptual clarity
Indigenous & Cultural Studies	Hmar death rituals and afterlife beliefs (Senate)	Documented indigenous cultural practices and their evolution under religious influence
Teacher Education	Socio-emotional learning and teacher readiness (Ibebuike et al.); Teaching aptitude and academic achievement (Kaur)	Established SEL as critical for pre-service teacher preparation; provided insights into medium of instruction effects on teacher performance
Literature & Philosophy	Absurdism in Beckett's <i>Waiting for Godot</i> (Sharma & Kumar)	Explored existential themes in modern literature and their contemporary relevance

Edumania – Impact Summary

Metric	Q3 2025 Achievement
Total Articles Published	20
Primary Research Hubs	India, Nigeria, Cambodia
Key SDGs Addressed	SDG 4 (Education), SDG 5 (Gender Equality), SDG 10 (Reduced Inequalities), SDG 13 (Climate Action), SDG 16 (Peace & Justice)
Interdisciplinary Reach	Environmental Science, Digital Education, Inclusive Education, Political Science, Gender Studies, Spirituality, AI Ethics, Chemistry Education, Indigenous Studies, Teacher Education, Literature

3. Eduphoria – An International Multidisciplinary Magazine

ISSN: 2960-0014 | Vol. 03, Issue 03 (Jul-Sep 2025)

Eduphoria bridges the gap between academic research and public engagement, offering accessible, thought-provoking content for a broader audience. This issue features 9 articles alongside messages from ICERT leadership.

Leadership Messages

Leader	Message	Key Takeaway
Prof. (Dr) Sandeep Kumar	Message by Secretary	Congratulated editorial team and authors for maintaining high scholarship standards; reaffirmed ICERT's commitment to multidisciplinary dialogue
Dr. Navneet Kaur	Chief Editor's Message	Celebrated the collaborative spirit of the Eduphoria community; acknowledged authors as the "heart" of the publication; emphasized the importance of diverse disciplinary perspectives
Dr. Dilpreet Kaur	Editor's Message	Expressed gratitude to editorial team for meticulous work; reaffirmed commitment to quality and excellence

Featured Articles & Impact

Article	Author(s)	Impact/Outcome
Digital Divide and Educational Media Use in Nigerian Teacher Training	Eke Ogbu Eke & Ogechi Joy Azubuike	Highlighted critical disparities between urban and rural institutions; provided evidence-based recommendations for equitable educational technology access in Nigeria
Role of Geofencing and Location Based Services in Urban Planning	Dr. Nisha Chauhan	Demonstrated how location-based technologies can transform urban planning, resource allocation, and community development
The Role of Teacher in Inclusive Education	Arti Sharma & Dr. Anoj Raj	Provided practical frameworks for teachers to create inclusive classrooms; emphasized the teacher as the cornerstone of educational equity
Evolution Made Easy: From Darwin to DNA	Sahil	Made complex evolutionary concepts accessible to general readers; bridged historical and modern understandings of evolution
Exploring Women Empowerment through the Female Characters in Laapataa Ladies	Dr. Dhanya Shankar K S	Analyzed contemporary cinema's role in representing women's agency, resistance, and identity formation; connected media analysis to real-world empowerment discourse
Organizational Silos: Why They Happen and How to Break Them	Prof. Dr. M. Amr Sadik	Diagnosed root causes of organizational fragmentation; provided actionable strategies for fostering collaboration and breaking down silos
From Stagnation to Action: The Effectiveness of Being Busy in CBT for Major Depression	Dr. Sandeep Kumar & Dr. Mudita Yadav	Offered innovative perspectives on behavioral activation in cognitive behavioral therapy; bridged clinical psychology with practical intervention

The Transformative Potential and Challenges of ICT in Fostering Lifelong Learning	Dr. Deepak	Examined how ICT can support continuous learning and cognitive development in higher education; identified key challenges and opportunities
The Influence of Library Spaces on Collaborative Learning and Student Success	Mr. Srikanth. H.G	Demonstrated the evolving role of physical library spaces in fostering collaboration, community, and academic achievement
Influence of Social Media Utilization on Self-Esteem of Female Undergraduates in Nigeria Universities	Mr. Joseph Kayode Adeyemi	Provided critical insights into the psychological impact of social media on young women; offered recommendations for digital wellness and support

Eduphoria – Impact Summary

Metric	Q3 2025 Achievement
Total Articles Published	10
Primary Themes	Digital Divide, Urban Planning, Inclusive Education, Science Communication, Gender Studies, Organizational Behavior, Mental Health, ICT in Education, Library Science, Social Media Psychology
Key SDGs Addressed	SDG 3 (Health), SDG 4 (Education), SDG 5 (Gender Equality), SDG 9 (Industry & Innovation), SDG 10 (Reduced Inequalities), SDG 11 (Sustainable Cities)
Target Audience	Educators, Policymakers, Students, General Public, Mental Health Professionals, Urban Planners

ICERT Press – Overall Impact Summary (July-September 2025)

Metric	Shodh Sari	Edumania	Eduphoria	TOTAL
Articles Published	26	20	10	56
Primary Research Hubs	India, Nigeria	India, Nigeria, Cambodia	India, Nigeria	Global South Focus
SDGs Addressed	7	6	6	10 Unique SDGs
Disciplines Covered	12+	12+	10+	Multidisciplinary

Key Outcomes & Impact (Q3 2025)

- Strengthened Global South Scholarship:** Consistent contribution from Indian and Nigerian researchers, with emerging voices from Cambodia, building a robust academic bridge across Asia and Africa.
- Policy-Relevant Research:** Articles addressing land use change, educational policies, digital divide, and climate engineering provide actionable insights for policymakers in developing nations.
- Gender Justice & Women's Empowerment:** Extensive focus on women's rights, representation, work-life harmony, financial inclusion, and leadership—across historical, literary, and contemporary contexts.
- AI Ethics & Responsible Technology:** Multiple articles addressing ethical AI deployment, explainable AI, and the philosophical dimensions of technology demonstrate ICERT's commitment to human-centric innovation.
- Indigenous Knowledge & Cultural Preservation:** Research on Naga crafts, Hmar rituals, and indigenous storytelling validates traditional knowledge systems and advocates for their integration into mainstream education.
- Mental Health & Holistic Well-being:** From childhood trauma to adolescent mental health, from meditation to CBT—research spanning therapeutic traditions and modern interventions.
- Educational Transformation:** Studies on foundational learning, teacher preparation, inclusive education, and digital pedagogy provide evidence-based pathways for educational reform aligned with NEP 2020 and SDG 4.
- Environmental Sustainability:** Research spanning green chemistry, renewable energy, biodiversity documentation, climate engineering, and land use change demonstrates ICERT's commitment to planetary health.

ICERT Press remains committed to fostering global, multidisciplinary scholarship that informs policy, inspires innovation, and empowers communities across continents. For submissions or subscriptions, visit www.icert.in



World Teachers' Day Seminar Oct 05, 2025

"Inspiring the Next Generation of Learners"

International Seminar on World Teachers' Day 2025

"Inspiring the Next Generation of Learners"

International Council for Education, Research and Training (ICERT), Pennsylvania, USA

October 05, 2025 | Virtual Mode

On October 05, 2025, ICERT convened a global seminar in observance of World Teachers' Day, under the theme "Inspiring the Next Generation of Learners." The seminar brought together educators, researchers, and policymakers from across the globe to celebrate the teaching profession and explore strategies for inspiring the next generation in an evolving educational landscape.

Leadership & Distinguished Speakers

Role	Name	Affiliation
Chief Patron & Inaugural Address	Ms. Sonia McPherson	Global Education Influencer, ICERT Fellow
Keynote Speaker	Dr. Anahita Ghanad	Assistant Professor, Head of Master of Education, Veritas University College, Kuala Lumpur, Malaysia
Keynote Speaker	Dr. Amila Gamage	Associate Professor, LIGS University, USA; International Trainer & Consultant, Singapore
Coordinator & Host	Dr. Chetna Gupta	Associate Professor, Government SPMR College of Commerce, Cluster University, Jammu, India

Global Participation

The seminar registered 944 participants, demonstrating a strong international footprint:

Region	Countries Represented
South Asia	India, Pakistan, Nepal, Bangladesh, Bhutan
West Africa	Nigeria, Ghana, Gambia, Liberia, Côte d'Ivoire
East Africa	Kenya, Uganda, Ethiopia, Tanzania
Southern Africa	South Africa, Eswatini, Namibia, Zimbabwe
North Africa	Algeria, Egypt, Sudan
Southeast Asia	Malaysia, Philippines, Vietnam, Indonesia, Cambodia, Singapore
Middle East	UAE, Jordan, Oman
Europe	United Kingdom, Ireland, Portugal, Italy, Sweden, Kosovo, Hungary, North Macedonia, Serbia, Albania, Netherlands
North America	USA, Canada
Pacific	Fiji, Australia
Other	Costa Rica, Russia

Keynote Insights

Dr. Anahita Ghanad (Malaysia) addressed the evolving role of educators in the digital age, emphasizing that technology must serve pedagogy, not replace it. She highlighted the importance of culturally responsive teaching and the need for educators to model lifelong learning.

Dr. Amila Gamage (Singapore/USA) explored strategies for inspiring learners through emotional intelligence, authentic connection, and purpose-driven education. She emphasized that inspiring teachers create ripple effects that transform communities and shape generations.

Ms. Sonia McPherson delivered the inaugural address, calling on educators to reclaim the joy of teaching and to see themselves as architects of hope in an uncertain world.

Awards & Recognition

In keeping with the spirit of World Teachers' Day, the seminar recognized outstanding contributions to education. While no formal award ceremony was conducted during the seminar, ICERT reaffirmed its commitment to celebrating educators through its existing recognition programs, including the Global Educator Award and Dr. Sarvepalli Radhakrishnan Global Educator Award, which honor teachers who exemplify excellence, innovation, and dedication to inspiring the next generation.

Key Outcomes

Outcome	Description
Global Educator Dialogue	944 participants from 40+ countries engaged in a shared celebration of the teaching profession
Intergenerational Inspiration	Discussions centered on how educators can inspire learners across generations in a rapidly changing world
Technology & Humanity	Keynotes emphasized that technology must enhance—not replace—the human connection at the heart of teaching
Cultural Responsiveness	The importance of culturally relevant pedagogy was underscored as essential for reaching diverse learners
Teacher Well-being	Implicit throughout was the need to support teacher well-being as foundational to inspiring students

Seminar Recording: Full Seminar: [Watch on YouTube](#)



WORLD TEACHERS' DAY SEMINAR OCT 05, 2025

International Council for Education, Research and Training
(ICERT) Pennsylvania, USA

"Inspiring the Next Generation of Learners"

KEYNOTE SPEAKERS



DR. ANAHITA GHANAD
Assistant Professor, Head of Master of Education,
Vertias University College,
Kuala Lumpur, Malaysia



DR. AMILA GAMAGE
Associate Professor,
LIGS University, Singapore

CHIEF PATRON



MS. SONIA MCPHERSON
Global Education Influencer,
ICERT Fellow

Co-ORDINATOR



DR. CHETNA GUPTA
Associate Professor, Government,
SPMR College of Commerce, Cluster
University, Jammu India



Scan and Register or Visit
<https://icert.org.in/index.php/education-and-research/seminars/>

If you have any questions about the seminar, you can contact to seminars@icert.org.in
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World Teachers' Day Seminar Oct 05, 2025

"Inspiring the Next Generation of Learners"

International Council for Education Research and Training (ICERT)
Pennsylvania, USA



Seminar Theme
This year's theme, "Inspiring the Next Generation of Learners," focuses on the evolving role of teachers. The seminar will explore how educators can go beyond traditional academic instruction to become mentors who foster creativity, critical thinking, and confidence in students, preparing them to thrive in an ever-changing world.

Topics & Sessions

- * The Future of Education: Discussing emerging trends and technologies that are shaping modern Classroom
- * Beyond the Textbook: Strategies for teaching critical thinking and problem-solving skills.
- * Fostering Creativity: Nurturing students' artistic and innovative potential.
- * Empowering the Next Generation: Building student confidence and resilience.
- * Connecting with Learners: Effective communication and relationship-building with students.
- * Panel/ Open House Discussion: "Teacher as Mentor: Shaping Lives, Not Just Minds."

Registration Link: https://us06web.zoom.us/join/3wHNYfKSRSmB_1Q4zq6GuQ
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HOW ORGANIZATIONAL CULTURE ENABLES IT?

- **Messages:** Normalise unfinished work; show drafts beside finals; treat revision as scholarship.
- **Structures (Time & Assessment):** Require revision stages; timetable space for rework; keep standards high (grade the final).
- **Relationships (Belonging & Voice):** Specific, respectful, next-step feedback; recognise contribution and growth, not only rank.

Result: Confidence stabilises (evidence of progress) & resilience grows (planned recovery).



International Multidisciplinary Conference

“Global Shifts in Knowledge, Policy, and Practice: Multidisciplinary Approaches to Education, Innovation, and Sustainable Futures”

Tantia University, Sri Ganganagar, Rajasthan, India
International Council for Education Research and Training
(ICERT), Pennsylvania, USA & India

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“Global Shifts in Knowledge, Policy, and Practice: Multidisciplinary Approaches to Education, Innovation, and Sustainable Futures”

Host: Department of Education, Tantia University, Sri Ganganagar, Rajasthan, in collaboration with ICERT, USA & India.

Dates: December 06–07, 2025 | Mode: Hybrid

1. Overview and Global Participation: This premier academic gathering successfully brought together 366 delegates from 11 countries, including India, Nigeria, Zambia, Malaysia, and the USA. The conference served as a vital forum for scholars, researchers, and professionals to explore emerging trends in education, policy, and technology aimed at fostering inclusive and sustainable global futures.

2. Keynote and Inaugural Addresses: The conference featured high-level addresses from a distinguished panel of international and national experts:

- Chief Guest: Prof. KML Pathak, Former ADG-ICAR and Vice Chancellor, Uttar Pradesh Veterinary University, Mathura.
- Guest of Honor: Prof. (Dr.) M. Amr Sadik, Adjunct Professor, IPE Management School - Paris, and Director, ICERT-Global Collaboration.
- Conference Chair: Prof. (Dr.) Aruna Anchal, Director, ICERT-Sapientia and Dean, Baba Mastnath University.
- Keynote Speakers: Dr. Navneet Kaur, Director ICERT-Sophia, and Prof. (Dr.) Rajinder Kumar Uppal, Principal, GGS College of Management and Technology.
- Distinguished Patronage: Prof. (Dr.) Rhoda Basco-Galangco, Executive Director, ICERT-Paideia.
- University Leadership: Dr. Rajender Kumar, Director IQAC and Dr. Rekha Soni, Professor, and Dr Vishal Chhabra Tantia University.

3. Technical Session Details: The core research exchange was facilitated through four rigorous technical sessions:

- Technical Session I: Chaired by Dr. Minakshi Mishra (Principal, Bharti Shikshak Prashikshan Sansthan); Coordinated by Dr. Vishal Chhabra.
- Technical Session II: Chaired by Dr. Aruna Anchal (Dean, Baba Mastnath University); Coordinated by Dr. Vishal Chhabra.
- Technical Session III: Chaired by Dr. Sandeep Sharma (Associate Professor, G.V. Education College); Coordinated by Dr. Sangeeta Agarwal.
- Technical Session IV: Chaired by Dr. Surender Saharan (Principal, G.V. Education College); Coordinated by Dr. Sangeeta Agarwal.

4. Major Outcomes

- Academic Recognition: Declaration and distribution of the Indo-Global Education Excellence Award 2025.
- Knowledge Dissemination: Successful release of the Conference Souvenir and research publication in ISBNindexed proceedings and peer-reviewed journals.
- Vision Alignment: Integration of multidisciplinary research with the Viksit Bharat @2047 national vision.



Inaugural and Day 1: <https://www.youtube.com/watch?v=Spa0NXfhirk>

Day 2: <https://www.youtube.com/watch?v=WD97zZsEwGU>

ICERT Press Quarterly Publication Summary

October – December 2025 | Volume 04, Issue 04 (Shodh Sari) | Volume 03, Issue 04 (Edumania & Eduphoria)

The International Council for Education, Research and Training (ICERT) is pleased to present its quarterly publication summary for Q4 2025. Through its three distinct publications—Shodh Sari (Journal), Edumania (Journal), and Eduphoria (Magazine)—ICERT continues to champion open-access, peer-reviewed scholarship that bridges disciplinary boundaries, fosters global academic dialogue, and translates research into real-world impact. This quarter also marks the release of a new book under the ICERT Pitara imprint.

1. Shodh Sari – An International Multidisciplinary Journal

ISSN: 2959-1376 | Vol. 04, Issue 04 (Oct-Dec 2025)

Shodh Sari continues to serve as a flagship platform for rigorous, peer-reviewed multidisciplinary research. This quarter's issue features 28 original research articles from scholars across India, Nigeria, Cambodia, and beyond, each assigned a unique DOI for enhanced scholarly visibility.

Key Research Themes & Impact

Theme	Articles	Impact/Outcome
Mental Health & Well-being	Emotional Freedom Techniques (EFT) for stress transformation (Asokan & Ullagaddi); Mental health stability for church leadership (Adeyanju)	Validated evidence-based therapeutic approaches; established mental health as foundational for effective leadership in faith-based institutions
Education & Pedagogy	Correlational study of research methodology and project performance (Onwunyili & Obi); Trauma-informed school leadership in conflict-affected Borno State (Deorji); Reimagining elementary education through narrative pedagogies under NEP 2020 (Soni & Bansal); Experiential methods in inclusive education (Verma); Impact of analogies and metaphors on chemical misconceptions (Kumar)	Provided actionable frameworks for improving teacher education; offered trauma-informed leadership models for conflict zones; advanced NEP 2020 implementation strategies; identified critical gaps in science education and pedagogical interventions
Yoga, Spirituality & Holistic Development	Yoga-informed educational leadership (Deorji); E-learning in health sciences from a yogic perspective (Kumar & Ritika); Building spiritual strength in rural Bihar women through SHGs (Singh); Buddhist and yogic dialogues on inner ecology for Global South (Huot & Loch); Ayurveda as transdisciplinary pathway to holistic flourishing (Singh)	Established yoga as a leadership framework; integrated traditional wellness with digital health education; demonstrated grassroots empowerment through spirituality; bridged Eastern wisdom with contemporary governance and education
Community Resilience & Social Justice	Culture, identity, and social capital in Nigeria's Niger Delta (Nfam et al.); Family and domestic violence in Niger Delta (Odeigah et al.); Domestic violence and divorce as predictors of marital apathy in Nigeria (Adeyemi)	Amplified voices from conflict-affected regions; provided evidence for community-based resilience strategies; offered critical insights into gender-based violence and its psychological impacts
Financial & Economic Empowerment	Financial literacy as collective resource for community well-being (Gupta & Hamid); Embedding CSR in business education (Abdul Rafiu et al.); Comparative study of IFRS and GAAP (Simran)	Established financial literacy as community asset; advanced ethical business education frameworks; contributed to global accounting standards discourse
Environmental Sustainability & Urban Design	Indian space agencies and biogeographical studies (Chauhan & Singh); Designing for desert: arid-context urbanism (Mehlawat & Singh); Green technology and women innovators (Godara); Sustaining health, sustaining earth: nutrition and lifestyle (Alexy & Shanthi)	Documented space technology applications for environmental research; provided sustainable urban design frameworks for arid regions; highlighted women's contributions to green

		innovation; established linkages between lifestyle choices and planetary health
Technology & Digital Transformation	Cybersecurity and prosperity: digital trust driving economic growth (Rastogi); Multi-cloud strategies for educational data management (Deepak); Bibliographic couplings analysis of tech-driven pedagogy (Kiruba et al.)	Established cybersecurity as economic enabler; provided frameworks for secure educational data infrastructure; mapped research trends in technology-enhanced learning
Language, Culture & Translation	Tradition of translation in India (Kaur); Language and culture in social context (Devi)	Documented India's rich translation heritage; explored the intersection of language, identity, and society

Shodh Sari – Impact Summary

Metric	Q4 2025 Achievement
Total Articles Published	28
DOIs Assigned	28 (100% of articles)
Primary Research Hubs	India, Nigeria, Cambodia
Key SDGs Addressed	SDG 3 (Health), SDG 4 (Education), SDG 5 (Gender Equality), SDG 8 (Economic Growth), SDG 11 (Sustainable Cities), SDG 13 (Climate Action), SDG 16 (Peace & Justice)
Interdisciplinary Reach	Mental Health, Education, Yoga Studies, Community Development, Gender Studies, Financial Literacy, Environmental Science, Urban Design, Technology, Language Studies

2. Edumania – An International Multidisciplinary Journal

ISSN: 2960-0006 | Vol. 03, Issue 04 (Oct-Dec 2025)

Edumania focuses on innovation in education, sustainability, and the humanities. This issue features 19 articles exploring contemporary challenges and transformative practices, each assigned a unique DOI.

Key Research Themes & Impact

Theme	Articles	Impact/Outcome
Youth Empowerment & Sustainable Development	Education as a tool for youth empowerment in Nigeria (Muhammad & Kanon-Haki)	Provided evidence-based frameworks for aligning education policy with youth development outcomes in Africa
Gender Justice & Environmental Equity	Advancing gender justice through community participation (Deepshikha et al.); Workplace diversity, equity, and inclusion in HR policies (Samreen & Preety)	Established intersectional approaches to gender and environmental justice; provided actionable HR frameworks for women's empowerment
Green Finance & Circular Economy	Impact investing, green finance, and circular economy (Dangar); Green HR for employee and environmental well-being (Kaur)	Advanced understanding of sustainable finance mechanisms; established green HR as strategic imperative for organizational sustainability
Yoga & Sustainable Development	From inner transformation to outer regeneration: yoga and science in sustainable development (Godara)	Positioned yoga as a legitimate framework for achieving environmental and developmental goals
Mental Health & Community Well-being	Association between age and depression among childbearing mothers in Nigeria (Elufidipe-Olumide & Joel)	Provided critical data on maternal mental health in African contexts; informed intervention strategies

Education Policy & Transnational Education	Mitigating education tourism through transnational education (Ekwukoma)	Offered policy recommendations for retaining educational talent and strengthening domestic higher education systems
Holistic Flourishing	Intersecting community well-being, economic vitality, and environmental responsibility (Shilpa Shri & Padmalatha)	Provided integrated framework for holistic development across economic, social, and environmental dimensions
Digital Marketing & Sustainable Growth	How digital marketing can help people, nature, and economy grow together (Riaz)	Demonstrated the potential of digital tools for advancing triple-bottom-line outcomes
Teaching for Impact	Teaching that makes a difference for communities, economy, and environment (Pratima)	Established teaching as a catalyst for sustainable development across multiple domains
AI in Education	Impact of AI on students' academic performance in Nigeria (Zakari et al.); Data security in AI-enhanced educational tools in Nigerian universities (Eke et al.)	Provided empirical data on AI's educational impact; raised critical concerns about data security in AI adoption
Climate Change & Agriculture	Assessment of mitigation strategies against climate change impacts on agriculture (Yakubu & Parasar)	Documented farmer-led adaptation strategies; informed climate-resilient agricultural policy
Digital Romance & Young Adults	Impact of digital romance on young adults (Sharma)	Explored emerging phenomena of technology-mediated relationships and their psychological implications
Predictive Analytics in Education	Predictive analytics for student success (Deepak)	Provided frameworks for early warning systems and intervention strategies to improve student outcomes
Science Education	Visual vs conceptual understanding: molecular modeling in inorganic chemistry (Kumar)	Addressed critical misconceptions in chemistry education; provided pedagogical interventions

Edumania – Impact Summary

Metric	Q4 2025 Achievement
Total Articles Published	19
DOIs Assigned	19 (100% of articles)
Primary Research Hubs	India, Nigeria
Key SDGs Addressed	SDG 3 (Health), SDG 4 (Education), SDG 5 (Gender Equality), SDG 8 (Economic Growth), SDG 9 (Innovation), SDG 12 (Responsible Consumption), SDG 13 (Climate Action)
Interdisciplinary Reach	Youth Studies, Gender Studies, Environmental Finance, Yoga Studies, Mental Health, Education Policy, Digital Marketing, AI Ethics, Climate Science, Psychology, Educational Technology

3. Eduphoria – An International Multidisciplinary Magazine

ISSN: 2960-0014 | Vol. 03, Issue 04 (Oct-Dec 2025)

Eduphoria bridges the gap between academic research and public engagement, offering accessible, thought-provoking content for a broader audience. This issue features 12 articles alongside messages from ICERT leadership, each assigned a unique DOI.

Leadership Messages

Leader	Message	Key Takeaway
Prof. (Dr) Sandeep Kumar	President ICERT	Congratulated editorial team and authors; reaffirmed commitment to multidisciplinary dialogue as core to ICERT's mission

Dr. Navneet Kaur	Chief Editor's Message	Celebrated collaborative spirit of Eduphoria community; emphasized publication as testament to intellectual rigor
Dr. Dilpreet Kaur	Editor's Message	Expressed gratitude to editorial team for meticulous work; reaffirmed commitment to quality and excellence

Featured Articles & Impact

Article	Author(s)	Impact/Outcome
Consequences of Regenerative Farming Techniques on Soil Health	Dr. Manoj Kumar Singh	Demonstrated the environmental and agricultural benefits of regenerative practices; informed sustainable agriculture policy
Oracles, Spirits, and Algorithms: AI in Dialogue with African Cosmologies	Moses Adeolu Agoi	Bridged indigenous African worldviews with contemporary AI ethics; offered decolonized perspectives on technology
Waste Management in Adult Education Curriculum for Sustainable, Eco-Friendly Environment	Ogechi Nkemjika & Chiamaka Vivian Egwuekwe	Integrated environmental sustainability into adult education frameworks; advanced circular economy principles
Emotional Intelligence: A Foundation for Human Success	Dr. Manish Saxena & Pratistha Singh	Established emotional intelligence as critical competency for personal and professional success
Early Childhood Education Quality and Inclusivity in Nigeria	Ogechi Nkemjika & Chiamaka Vivian Egwuekwe	Assessed teacher competencies and classroom environments; provided evidence for early childhood education reform
The Impact of Professional Development on Metalwork Technology Education Teachers	Dawodu Rasheed Adegbenro, Ogunbote Shefiu, & Adegunle	Addressed teacher preparedness for automation era; informed technical education policy
Holistic Learning Approaches: Nigerian Educators' Views on Social-Emotional Learning (SEL)	Dr. Ogbu, Eke Eke & Dr. Ogechi Joy Azubuike	Documented educator perspectives on SEL integration; advanced holistic education frameworks
Child Labour, Single Parenting as a Correlate of Academic Attainment	Joseph Kayode Adeyemi	Established linkages between family structure, child labor, and educational outcomes; informed social policy
Foundation of Smart Education and Artificial Intelligence	Dr. Komal Garg & Dr. Deepak	Explored AI's role in personalization, assessment, and ethical futures in education
Assessing the Efficacy of Project-Based Learning in Enhancing English Proficiency	Dr. Jimoh, Olumide Yusuf	Provided evidence for PBL effectiveness in language education
Role of Technology in Shaping Communication and Social Interactions	Dr. Poonam Gaur & Mr. Surjeet Singh	Explored technology's transformative impact on human relationships and social structures
The Relevance of Dayanand Saraswati's Educational Ideas in the Present Times	Dr. Kamana Sharma	Recovered and contextualized classical Indian educational philosophy for contemporary application

Eduphoria – Impact Summary

Metric	Q4 2025 Achievement
Total Articles Published	12
DOIs Assigned	12 (100% of articles)

Primary Themes	Regenerative Agriculture, AI & African Cosmologies, Waste Management, Emotional Intelligence, Early Childhood Education, Technical Education, Social-Emotional Learning, Child Welfare, Smart Education, Project-Based Learning, Technology & Society, Educational Philosophy
Key SDGs Addressed	SDG 2 (Zero Hunger), SDG 4 (Education), SDG 5 (Gender Equality), SDG 8 (Economic Growth), SDG 9 (Innovation), SDG 12 (Responsible Consumption), SDG 13 (Climate Action)
Target Audience	Educators, Policymakers, Students, General Public, Agricultural Practitioners, Technology Professionals

4. ICERT Pitara – New Release (Oct-Dec 2025)

Title	Focus Area	Impact
The Antidote to Disinformation: Cognitive Resilience for the Global Citizen	Information Literacy, Critical Thinking, Digital Citizenship	Addresses the urgent challenge of misinformation in the digital age; provides frameworks for building cognitive resilience, media literacy, and informed citizenship; equips readers with tools to navigate complex information ecosystems

ICERT Press – Overall Impact Summary (October-December 2025)

Metric	Shodh Sari	Edumania	Eduphoria	ICERT Pitara	TOTAL
Articles Published	28	19	12	1 Book	60 Publications
DOIs Assigned	28	19	12	—	59 DOIs
Primary Research Hubs	India, Nigeria, Cambodia	India, Nigeria	India, Nigeria	Global	Global South Focus
SDGs Addressed	7	7	7	4	11 Unique SDGs
Disciplines Covered	12+	12+	10+	Information Studies	Multidisciplinary

Key Outcomes & Impact (Q4 2025)

- DOI Integration:** This quarter marks a significant milestone with **100% of articles across all three publications assigned DOIs**, enhancing discoverability, citation tracking, and academic impact.
- Global South Scholarship:** Consistent contribution from Indian, Nigerian, and emerging Cambodian scholars strengthens the academic bridge across Asia and Africa.
- Mental Health & Well-being:** Extensive coverage of EFT, trauma-informed leadership, maternal mental health, and emotional intelligence demonstrates ICERT's commitment to holistic health (SDG 3).
- Yoga & Indigenous Wisdom:** Multiple articles positioning yoga, Ayurveda, Buddhist philosophy, and African cosmologies as legitimate frameworks for contemporary education, governance, and sustainability.
- Environmental Sustainability:** Research spanning regenerative farming, green finance, waste management, and desert urbanism advances understanding of sustainable practices across sectors.
- Technology Ethics & Innovation:** Critical engagement with AI in education, data security, cybersecurity, and smart education ensures responsible technology discourse.
- Education Transformation:** Research on NEP 2020, experiential learning, inclusive education, and transnational education provides evidence-based pathways for educational reform.
- Gender Justice & Social Equity:** Articles addressing gender-based violence, women's empowerment, diversity in HR, and intersectional approaches to environmental equity advance SDG 5.
- Cognitive Resilience:** The new ICERT Pitara book on disinformation addresses an urgent global challenge, equipping citizens with tools for informed decision-making.

ICERT Press remains committed to fostering global, multidisciplinary scholarship that informs policy, inspires innovation, and empowers communities across continents.

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